PATHWAY: Correction Services

Pathway Topic: Problem Solving and Critical Thinking Skills

Pathway KS Statement: Apply anger management techniques to resolve conflicts and reduce anger.

Performance Element: Use conflict and anger management procedures to take charge of problems.

Measurement Criteria: Identify techniques to reduce anger.
Measurement Criteria: Identify sources and common responses to conflict.
Measurement Criteria: Distinguish between passive, aggressive and assertive behavior.
Measurement Criteria: Describe how body language plays a role in interacting with others.
Measurement Criteria: Identify factors that can contribute to a person’s hostility.
Measurement Criteria: Discuss how anger and work go together.
Measurement Criteria: Discuss predictable factors that signal potential conflict.
Measurement Criteria: Identify and discuss the sequence of anger.
Measurement Criteria: Identify and discuss the components of the conflict environment.

Pathway KS Statement: Evaluate the surrounding environment for signs of potential problems and or danger.

Performance Element: Establish an awareness of what is going on around you at all times.

Measurement Criteria: Apply techniques of observation.
Measurement Criteria: Maintain a keen awareness of the surrounding environment.
Measurement Criteria: Develop senses of perception and intuition to read the environment.

Pathway Topic: Leadership and Teamwork

Pathway KS Statement: Take on leadership responsibilities to demonstrate the knowledge and skills to collaborate in projects in a correctional environment.

Performance Element: Organize team involvement to provide leadership qualities within a group environment.

Measurement Criteria: Assume leadership role when assigned such responsibilities.
Measurement Criteria: Work with others to develop and achieve team goals.
Measurement Criteria: Promote involvement of and use of team members.
Measurement Criteria: Delegate responsibility to others and maintain accountability for results.

Performance Element: Use people skills to collaborate in work projects.

Measurement Criteria: Identify purpose of team and each member’s role.
Measurement Criteria: Develop understanding of cultural difference among team members.
Measurement Criteria: Set basic standards of conduct among the group.
Pathway Topic: Leadership and Teamwork

**Measurement Criteria:** Demonstrate commitment to team goals.
**Measurement Criteria:** Use conflict resolution skills.
**Measurement Criteria:** Use negotiation and persuasive argument skills.
**Measurement Criteria:** Use problem solving and organizational skills.
**Measurement Criteria:** Provide constructive criticism and praise.

**Pathway KS Statement:** _Demonstrate the knowledge and skills to collaborate in projects and work activities._

Performance Element: Provide group leadership.

**Measurement Criteria:** Work with others to gain commitment to team goals.
**Measurement Criteria:** Lead by example.
**Measurement Criteria:** Promote full involvement and use of team members.
**Measurement Criteria:** Distribute workload, responsibility, and accountability fairly.

Performance Element: Exercise respect and adaptability to collaborate with others.

**Measurement Criteria:** Identify general roles of effective group/team members.
**Measurement Criteria:** Treat group members with respect.
**Measurement Criteria:** Demonstrate commitment to team goals.
**Measurement Criteria:** Adapt effectively to changes in work objectives or processes.
**Measurement Criteria:** Provide constructive praise and criticism.
**Measurement Criteria:** Use conflict resolution skills.
**Measurement Criteria:** Use problem solving and planning skills.
**Measurement Criteria:** Manage stress and control emotions.

Performance Element: Organize materials and define objectives to lead and conduct purposeful meetings.

**Measurement Criteria:** Develop meeting objectives and agenda.
**Measurement Criteria:** Assign responsibilities for preparing materials and leading discussions.
**Measurement Criteria:** Assemble and distribute meeting materials.
**Measurement Criteria:** Attend scheduled meetings on time.
**Measurement Criteria:** Review objectives and time frames with meeting attendees.
**Measurement Criteria:** Use effective communications skills.
**Measurement Criteria:** Review meeting accomplishments and agreements reached.
**Measurement Criteria:** Produce a report and/or minutes of the meeting.

Pathway Topic: Safety, Health and Environmental

**Pathway KS Statement:** _Become certified in first aid and CPR in order to apply those skills as needed in emergencies._

Performance Element: Use basic first aid procedures to respond to emergencies.

**Measurement Criteria:** Demonstrate emergency procedures for controlling bleeding.
**Measurement Criteria:** Demonstrate emergency procedures for treating burns.
**Measurement Criteria:** Demonstrate emergency procedures for treating shock and severe shock.
**Measurement Criteria:** Demonstrate emergency procedures for treating broken bones.
**Measurement Criteria:** Explain emergency procedures for treating poisoning.
Pathway Topic: Safety, Health and Environmental

**Measurement Criteria:** Explain emergency procedures for treating heat and cold exposure.

**Measurement Criteria:** Become certified in basic first aid.

**Performance Element:** Use CPR techniques to respond to emergencies.

**Measurement Criteria:** Describe the signs and symptoms that indicate CPR is needed.

**Measurement Criteria:** Describe CPR techniques for different situations with infants, children, and adults.

**Measurement Criteria:** Explain when it is legal to discontinue CPR.

**Measurement Criteria:** Become certified in adult CPR.

**Performance Element:** Respond to emergencies with caution to avoid bloodborne pathogens.

**Measurement Criteria:** Pay heed to OSHA’s number one rule: all body fluids are potentially infectious.

**Measurement Criteria:** Employ OSHA-recommended equipment when exposed to any kind of bleeding.

**Measurement Criteria:** Beware of dangers from infectious diseases such as HIV/AIDS and Hepatitis ABC.

**Measurement Criteria:** Research bloodborne pathogens and infectious diseases.

**Measurement Criteria:** Protect yourself around drug users, especially those who use needles.

**Pathway KS Statement:** Research appropriate laws and documents to ensure compliance with Federal and State laws.

**Performance Element:** Comply with special requirements for handling hazardous materials to develop safe working habits.

**Measurement Criteria:** Read and follow instructions on Material Safety Data Sheets (MSDS) for all materials that require special care or handling.

**Measurement Criteria:** Read and follow the Occupational Safety and Health Administration (OSHA) instructions that are posted in the workplace.

**Measurement Criteria:** Employ Haz-Mat guidelines when working with hazardous materials.

**Performance Element:** Respect the rights of persons with disabilities to honor their contributions to the workforce.

**Measurement Criteria:** Read Equal Employment Opportunity (EEO) regulations.

**Measurement Criteria:** Read the Americans With Disabilities Act (ADA).

**Measurement Criteria:** Respect the concept of Affirmative Action and practice it in the workplace.

**Measurement Criteria:** Report violations of individual rights in writing to proper authorities.

**Performance Element:** Restrain individuals placed into custody without violation of personal rights and not jeopardizing personal safety.

**Measurement Criteria:** Identify and discuss all safety precautions to be taken by a correctional officer to restrain prisoners.

**Measurement Criteria:** Conduct a thorough search of the environment and prisoner...
Pathway Topic: Safety, Health and Environmental

Measurement Criteria: Identify potential safety risks associated with prisoner escort in a variety of environments, i.e. courtrooms, hospitals, and elevators.

Measurement Criteria: Discuss in detail the correct procedure for conducting a strip search.

Measurement Criteria: Discuss precautions a correctional officer must consider during a search.

Measurement Criteria: List precautions a correctional officer should take with contaminated clothing, hypodermic needles, and other potentially contaminated objects.

Measurement Criteria: Define the term positional asphyxiation in its relationship to current court findings and recent medical discoveries.

Measurement Criteria: Recognize prisoners who may be suicidal and take necessary steps to reduce potential of suicides.

Measurement Criteria: Recognize the characteristics of prisoners who may be inclined to inflict personal injury to themselves or others.

Measurement Criteria: Take steps to reduce the possibility of prisoner causing self-mutilation.

Measurement Criteria: Properly select the type of restraint required.

Measurement Criteria: Demonstrate the proper procedure in removing handcuffs, leg restraints, flex-cuffs, and waste-chains.

Pathway Topic: Information Technology Applications

Pathway KS Statement: Use information technology systems to track offenders.

Performance Element: Navigate offender tracking systems to enter and gather offender information.

Measurement Criteria: Enter data into criminal records systems.

Measurement Criteria: Gather data from criminal records systems.

Measurement Criteria: Interpret data from criminal records systems.

Pathway Topic: Systems

Pathway KS Statement: Apply standard operational procedures used in the criminal justice system.

Performance Element: Understand and apply the principles of security in a correctional environment.

Measurement Criteria: Identify and control Contraband.

Measurement Criteria: Conduct legal and ethical searches.

Measurement Criteria: Use established counting procedures.

Measurement Criteria: Practice proper key and tool control.

Measurement Criteria: Follow patrol procedures within the institution.

Measurement Criteria: Follow emergency procedures.

Measurement Criteria: Follow established guidelines when transporting offenders.

Measurement Criteria: Apply proper procedures when dealing with inmate gangs and other security threat groups.
Pathway Topic: Systems

Performance Element: Apply operational procedures in a correctional environment.

- **Measurement Criteria:** List the steps an offender takes through the system.
- **Measurement Criteria:** Evaluate offender classification systems.
- **Measurement Criteria:** Use correctional trend data to conduct research.

Pathway Topic: Employability and Career Development

**Pathway KS Statement:** Research reliable sources to find an area of law and public safety where your physical and mental abilities would gain you employment.

Performance Element: Examine areas of law and public safety to find a service that presents employment potential for your skills and personal preferences.

- **Measurement Criteria:** Consider employment in Legal Services.
- **Measurement Criteria:** Look over jobs in Law Enforcement Services.
- **Measurement Criteria:** Examine work in Security and Protective Services.
- **Measurement Criteria:** Look at positions in Emergency and Fire Management Services.
- **Measurement Criteria:** Examine Correction Services for job opportunities.

Performance Element: Evaluate your personal abilities and preferences to determine if you meet requirements for employment and law and public safety.

- **Measurement Criteria:** Prepare references for background checks.
- **Measurement Criteria:** Be prepared to take drug tests.
- **Measurement Criteria:** Plan on undergoing a psychological evaluation.
- **Measurement Criteria:** Keep in good shape to meet physical requirements.

**Pathway KS Statement:** Exhibit the skills and drive to seek, apply for, and accept employment.

Performance Element: Employ effective search methods to locate potential employment opportunities in law and public safety.

- **Measurement Criteria:** Prepare a personal budget to estimate the salary you will require.
- **Measurement Criteria:** Confine your search to job areas where pay will meet your requirements.
- **Measurement Criteria:** Evaluate and compare compensation packages.
- **Measurement Criteria:** Outline training needs.
- **Measurement Criteria:** Look for career enhancing opportunities.

Performance Element: Prepare documents required to seek and acquire a good job in law and public safety.

- **Measurement Criteria:** Prepare a resume complete with a job application letter.
- **Measurement Criteria:** Complete job application forms.
- **Measurement Criteria:** Use effective communications skills at interviews.
- **Measurement Criteria:** Write interview follow-up letters.
- **Measurement Criteria:** Write a letter accepting employment.
- **Measurement Criteria:** Complete employment forms.

**Pathway KS Statement:** Plan continuing education and other positive pursuits to promote career advancement.
Pathway Topic: Employability and Career Development

Performance Element: Integrate ongoing education and other program participation to develop a positive image at work and in the public eye.

Measurement Criteria: Find local or area training facilities that offer courses related to your job area.

Measurement Criteria: Attend seminars and other meetings that bring experts in for presentations that keep personnel up-to-date with new processes and equipment.

Measurement Criteria: Volunteer for public service that helps children, senior citizens, or the disabled.

Measurement Criteria: Read magazines and other materials that cater to law and public safety news.

Measurement Criteria: Join a fraternal organization that promotes your job area by keeping a presence in the community.

Pathway Topic: Academic Foundations

Pathway KS Statement: Apply psychology principles to deal with erratic human behavior.

Performance Element: Apply only accepted practices in dealing with special needs inmates.

Measurement Criteria: Use proper procedures when dealing with violent offenders.

Measurement Criteria: Evaluate offenders for signs of suicidal tendency.

Measurement Criteria: Recognize the signs and effects of addiction.

Measurement Criteria: Evaluate the effects of mental illness on offender behavior.

Performance Element: Watch for symptoms and revealing behavior to help prevent suicides.

Measurement Criteria: Identify factors influencing suicides in custody.

Measurement Criteria: Describe signs and symptoms of suicidal behavior.

Measurement Criteria: Assess suicidal risk.

Measurement Criteria: Specify the role of the correctional worker in suicide prevention.

Performance Element: Recognize the signs and symptoms of drugs.

Measurement Criteria: List the common drugs of abuse.

Measurement Criteria: Describe the Medical Consequences of drug abuse.

Measurement Criteria: Describe how to detect drug use in a correctional environment.

Measurement Criteria: Describe how to Control drug use in a correctional environment.

Performance Element: Exercise behavior management skills to ease tensions and promote cooperation.

Measurement Criteria: Evaluate offender behavior.

Measurement Criteria: Build relationships based on mutual respect.

Measurement Criteria: Apply appropriate intervention techniques.

Performance Element: Recognize offender attempts to manipulate causes and situations.
Pathway Topic: Academic Foundations

**Measurement Criteria:** Recognize the manipulative games that offenders play.
**Measurement Criteria:** Avoid involvement in offenders games.

Pathway Topic: Communications

**Pathway KS Statement:** Apply active listening skills to obtain and clarify information provided in oral communications.

**Performance Element:** Apply active listening skills in obtaining and clarifying information provided in oral communications.

**Measurement Criteria:** Paraphrase and repeat information to confirm understanding.
**Measurement Criteria:** Record and summarize information in written notes.
**Measurement Criteria:** Ask questions to seek or confirm understanding.
**Measurement Criteria:** Contribute relevant comments to improve the presentation and discussion of information.

Performance Element: Listen carefully to oral communications to explain the meaning of technical concepts, knowledge and vocabulary, related to Correction Services.

**Measurement Criteria:** Following informal discussions such as in meetings, explain the meaning of technical concepts, knowledge and vocabulary.
**Measurement Criteria:** Following formal presentations, explain the meaning of technical concepts, knowledge and vocabulary.
**Measurement Criteria:** Explain the importance of word choice and particular phrases used in routine and emergency situations.

Performance Element: Listen and speak effectively to contribute to group discussions and meetings.

**Measurement Criteria:** Clarify purpose and goals of meetings and discussions.
**Measurement Criteria:** Take turns for others and show respect for others.
**Measurement Criteria:** Use active listening skills.
**Measurement Criteria:** Stay on subject and task.
**Measurement Criteria:** Summarize results of meeting including agreements and disagreements.

**Pathway KS Statement:** Use verbal and oral communications skills to demonstrate academic preparation.

**Performance Element:** Demonstrate effective oral communication.

**Measurement Criteria:** Demonstrate appropriate usage of grammar, diction, and sentence structure.
**Measurement Criteria:** Use references and quoted material properly.

Performance Element: Deliver formal and extemporaneous presentations that demonstrate organizational strategy and delivery skill.

**Measurement Criteria:** Communicate main ideas and supporting facts to achieve purpose of communication.
**Measurement Criteria:** Use visual aids and presentation technology to support formal presentations.
**Measurement Criteria:** Use proper organization and structure to achieve coherence.
**Measurement Criteria:** Use technical terms and concepts, related to correction...
Pathway Topic: Communications

Measurement Criteria: Use correct grammar and sentence structure.


Measurement Criteria: Describe the basic psychological needs that motivate behavior (belonging, power, freedom, and fun).

Measurement Criteria: Describe the role limited resources (time, money, and property) play in generating conflict.

Measurement Criteria: Describe the role that different values play in generating conflict (beliefs, priorities, and principles).

Measurement Criteria: Identify the primary motivators for conflict in given conflict situations.

Performance Element: Understand the different responses to conflict and the results they normally generate.

Measurement Criteria: Describe the soft response approach (avoidance, compromise and accommodation) and the typical reasons for using that approach.

Measurement Criteria: Describe the hard response approach (force, threats, aggression and anger), and the typical reasons for using that approach.

Measurement Criteria: Describe the principled response approach (use of good communications skills, problem solving skills, and the ability to see the problem from more than one perspective), and the typical reasons for using that approach.

Measurement Criteria: Given different conflict situations and the ensuing responses to that conflict, identify the type of response and the probable outcomes, as well as the type of motivators for the conflict.

Performance Element: Understand the different principled-centered conflict resolution processes to recognize conditions under which they can be used.

Measurement Criteria: Describe the negotiation process and how it is typically used.

Measurement Criteria: Describe the mediation process and how it is typically used.

Measurement Criteria: Describe the consensus (group) conflict resolution process and how it is typically used.

Measurement Criteria: Given certain scenarios or cases, identify the conflict resolution process used and the pros and cons of using that process in those situations.

Performance Element: Understand the use of principle-centered conflict resolution processes in order to employ its use in the workplace.

Measurement Criteria: Describe the essential elements of conflict resolution (10-11).

Measurement Criteria: Describe the abilities individuals should possess to use
Pathway Topic: Communications

**principle-centered conflict resolution processes (11-12).**

**Measurement Criteria:** Describe the basic steps for principle-centered conflict resolution processes (12).

**Measurement Criteria:** Observe and critique the use of one or more principle-centered conflict resolution processes.

**Measurement Criteria:** Use one or more principle-centered conflict resolution processes in role-play and/or actual situations.

**Pathway KS Statement:** Interpret nonverbal communication messages to discern facts from fabrication.

**Performance Element:** Use visual and vocal cues to comprehend information received from body language, eye movement, voice tone, and voice inflection.

**Measurement Criteria:** Interpret body language clues to discern facts from fabrication.

**Measurement Criteria:** Recognize eye movement clues that discern facts from fabrication.

**Measurement Criteria:** Listen to voice tone, speed, volume, and inflection to discern facts from fabrication.

**Pathway KS Statement:** Write effective materials to demonstrate specific academic writing strategies.

**Performance Element:** Write coherent and focused texts that convey a well-reasoned argument to support a defined perspective.

**Measurement Criteria:** Structure ideas and arguments in a persuasive and sophisticated manner supported with relevant examples.

**Measurement Criteria:** Develop materials by using critical research strategies.

**Measurement Criteria:** Use correct spelling and grammar.

**Measurement Criteria:** Use correct capitalization and punctuation.

**Measurement Criteria:** Use reference information effectively and accurately.

**Measurement Criteria:** Use tables, charts, and graphs to support arguments and perspectives.

**Performance Element:** Write correspondence, reports, and other documents to establish facts and explain situations and events.

**Measurement Criteria:** Design letters that accomplish stated objective.

**Measurement Criteria:** Create a log of activities for a given project.

**Measurement Criteria:** Create progress reports that detail factual information.

**Measurement Criteria:** Write a variety of factual reports of specific incidents and observations.

**Measurement Criteria:** Understand the importance of written documentation from a management, legal and evidentiary perspective.

Pathway Topic: Ethics and Legal Responsibilities

**Pathway KS Statement:** Apply constitutional laws and laws of correction systems to assure zero errors in performance.

**Performance Element:** Apply constitutional laws and the laws of arrest to execute official correction service duties while respecting citizen rights.

**Measurement Criteria:** Discuss the three sources of law.
Pathway Topic: Ethics and Legal Responsibilities

Measurement Criteria: Describe the effects of the First Amendment on correction services.

Measurement Criteria: Identify the criminal and civil consequences a correctional officer may face by violating a citizen’s constitutional right.

Measurement Criteria: Define citizen detention.

Measurement Criteria: State the requirements for private citizens to assist correction officials in preventing escape.

Measurement Criteria: Determine the appropriate level of force when dealing with deadly and non-deadly force situations.

Pathway KS Statement: Demonstrate knowledge and understanding of the U.S. legal system and the implications for Correction Services.

Performance Element: Compare the civil and criminal justice systems and explain how changes impact Correction Services.

Measurement Criteria: Analyze changes in civil law related to prisoners.

Measurement Criteria: Analyze changes in criminal law related to prisoners.

Measurement Criteria: Explain how these changes impact correction services.

Measurement Criteria: Elaborate on the dynamic nature of the United States Legal System.

Measurement Criteria: Elaborate on the dynamic nature of the legal system at the state level.

Pathway KS Statement: Analyze appropriate techniques, select, and manage crisis situations to protect individuals and society.

Performance Element: Manage crisis negotiations to promote the safety of individuals and the public.

Measurement Criteria: Explain principles of crisis negotiation.

Measurement Criteria: Use effective communication techniques in crisis negotiations.

Measurement Criteria: Demonstrate basic knowledge of abnormal psychology as applied to the Crisis Negotiator.

Measurement Criteria: Participate as a crisis negotiation team member.

Measurement Criteria: Yield to command center authority during crisis negotiations.

Measurement Criteria: List suicide intervention techniques.

Measurement Criteria: List various methods of conducting negotiations.

Measurement Criteria: Utilize appropriate negotiation techniques.

Measurement Criteria: Describe how to establish perimeters in crisis situations.

Measurement Criteria: Apply hostage safety considerations during negotiations.

Measurement Criteria: Demonstrate awareness of psychological impacts on hostages.

Performance Element: Complete pre-event planning to respond to crisis situations.

Measurement Criteria: Participate in training sessions for crisis management.

Measurement Criteria: Plan for pre-event crisis negotiation procedures.

Measurement Criteria: Establish priorities and goals for crisis negotiation situations.

Measurement Criteria: Develop procedures for gathering intelligence in a crisis negotiation situation.

Measurement Criteria: Participate in pre-event training sessions for crisis team leaders.
Pathway Topic: Ethics and Legal Responsibilities

**Measurement Criteria:** Develop active listening skills.

**Measurement Criteria:** Establish effective questioning techniques.

**Measurement Criteria:** Complete advanced suicide intervention skills.

Performance Element: Identify crisis situations caused by different variables to assist individuals with threatening problems.

**Measurement Criteria:** Identify victim precipitated homicide situations.

**Measurement Criteria:** Negotiate with trouble youth.

**Measurement Criteria:** Identify effects of drug use in a crisis situation.

Performance Element: Plan for appropriate crisis management to protect individual and societal rights.

**Measurement Criteria:** Demonstrate sensitivity and understanding to individual and societal rights during role-play.

**Measurement Criteria:** Establish demands, deadlines, and terms of surrender for crisis negotiations.

**Measurement Criteria:** Differentiate between public safety and individual rights during crisis negotiations.

**Measurement Criteria:** Identify appropriate techniques of collecting evidence for criminal prosecution at crisis situations.

**Measurement Criteria:** Discuss steps lending to successful prosecution of law-breakers causing crisis situation.

**Measurement Criteria:** Identify issues involved in establishing operational security for crisis situations.

**Pathway KS Statement:** Gain knowledge of mental disorders, physical disabilities, communication disorders, and unusual behaviors to select the appropriate method and procedure to identify, communicate, and assist individuals requiring correctional officer assistant.

Performance Element: Learn the characteristics of persons with mental disorders, physical disabilities, communication disorders, and unusual behaviors and the appropriate procedures to use in performing the duties of a correctional officer.

**Measurement Criteria:** List general characteristics of psychosis or abnormal behavior.

**Measurement Criteria:** List behaviors a correctional officer should display when interacting with a person with mental illness to maximize safety.

**Measurement Criteria:** Discuss the appropriate methods for intervention with mentally retarded individuals.

**Measurement Criteria:** List information that will aid in identification and evaluation of a potential suicidal individual.

**Measurement Criteria:** Differentiate between a subject who is dangerous to their self or others and those who are not dangerous.

**Measurement Criteria:** Discuss the legal authority the correctional officer has, and what action the correctional officer should take when working with a person who is dangerous to their self or others.

**Measurement Criteria:** Identify resources and provide help for individuals with suicidal compulsions, mental illness, or mental retardation.

**Pathway KS Statement:** Interact with prisoners to promote concern for
Pathway Topic: Ethics and Legal Responsibilities

**persons with disabilities and other specific groups of people.**

**Performance Element:** Interact with prisoners in a wide variety of situations, fostering public cooperation, and making correction services more effective.

**Measurement Criteria:** Recognize and provide the appropriate assistance to people with disabilities such as: autistic, hearing impaired/deaf, visually impaired/blind, mobility impaired, and persons having Alzheimer's disease.

**Measurement Criteria:** Demonstrate the appropriate methods of communicating with prisoners who have special needs to provide services and/or obtain necessary information.

**Pathway KS Statement:** Perform law enforcement duties to reduce or address sexual harassment or abuse.

**Performance Element:** Implement procedures and techniques to enforce sexual harassment laws.

**Measurement Criteria:** Demonstrate how to appropriately respond to sexual harassment violations.

**Measurement Criteria:** Demonstrate an understanding how to initiate a preliminary investigation of a sexual harassment situation.

**Measurement Criteria:** Apply the law to make appropriate decisions in sexual harassment violation cases.

**Performance Element:** Perform the duties of a correctional officer in cases related to sexual abuse.

**Measurement Criteria:** Prepare an overview of sexually motivated crimes.

**Measurement Criteria:** List human sexuality determinants of human behavior that relate to sexual abuse.

**Measurement Criteria:** Explain the criminal mind and abnormal psychology related to sexual abuse.

**Measurement Criteria:** Define paraphillas (the symptomatic behavior of erotic-sexual dysfunction).

**Measurement Criteria:** Discuss the personality of a rapist.

**Pathway KS Statement:** Select appropriate times to use deadly force and appropriately select from force continuum.

**Performance Element:** Demonstrate an understanding of the proper use of deadly force.

**Measurement Criteria:** Quote the guidelines and restrictions imposed by the federal and state governments related to use of deadly force.

**Measurement Criteria:** State the importance of following departmental policy on deadly force.

**Measurement Criteria:** List examples of situations where use of deadly force is authorized.

**Measurement Criteria:** List Supreme Court case examples dictating the use of deadly force.

**Performance Element:** Understand the Use of Force Continuum.

**Measurement Criteria:** State the levels of force from the lowest to the highest.
Pathway Topic: Ethics and Legal Responsibilities

Measurement Criteria: List correctional officer’s equipment considered soft empty hand.

Measurement Criteria: List correctional officer’s equipment considered hard empty hand.

Measurement Criteria: List correctional officer’s techniques considered soft impact.

Measurement Criteria: List correctional officer’s techniques considered hard impact.

Measurement Criteria: List correctional officer’s equipment considered lethal force.

Measurement Criteria: Provide appropriate responses to each level of Use of Force.
PATHWAY: Emergency & Fire Management Services

Pathway Topic: Communication

Pathway KS Statement: Speak well, write effectively and use equipment professionally to communicate effectively.

Performance Element: Speak and write effectively to communicate specific ideas to various audiences.

Measurement Criteria: Focus oral and written communications.
Measurement Criteria: Speak clearly to be understood by others.
Measurement Criteria: Tailor communication to specific audiences in different situations.

Measurement Criteria: Communicate using radio equipment.
Measurement Criteria: Complete forms using computers.
Measurement Criteria: Complete written forms.

Pathway KS Statement: Operate radio communication systems to convey and receive information.

Performance Element: Use all types of radio equipment to reach intended audiences.

Measurement Criteria: Identify a repeater radio system.
Measurement Criteria: Use a repeater radio system.
Measurement Criteria: Use clear and concise terminology.
Measurement Criteria: Differentiate among a hand held radio, base unit radio and mobile radio.

Measurement Criteria: Operate a hand held radio correctly.
Measurement Criteria: Operate a base unit radio correctly.
Measurement Criteria: Operate a mobile radio correctly.

Pathway Topic: Problem Solving and Critical Thinking

Pathway KS Statement: Apply emergency response skills to manage an incident scene as the first responder (until relieved by superior officer).

Performance Element: Use emergency management response to manage on-scene accident activities.

Measurement Criteria: Respond logically.
Measurement Criteria: Use appropriate course of action to address emergency scene.
Measurement Criteria: Use training and past experiences to make decisions quickly.
Measurement Criteria: Obtain available resources as needed.
Measurement Criteria: Use resources to solve emergency problems.
Measurement Criteria: Recognize, interpret, and overcome obstacles.

Pathway Topic: Information Technology Applications

Pathway KS Statement: Maintain up-to-date use of information technology application.

Performance Element: Use radio equipment, computer technology, and public address/warning systems to manage emergency situations.

Measurement Criteria: Operate information technology equipment as required for the specific job.
Measurement Criteria: Complete basic and recurring training program on
Pathway Topic: Information Technology Applications

Performance Element: Develop fundamental skills necessary to operate word processing and spreadsheet software.

Measurement Criteria: Keyboard accurately.
Measurement Criteria: Pass examinations on word processing and spreadsheet programs.

Pathway Topic: Systems

Pathway KS Statement: Understand mission common objectives to commit to the missions of emergency and fire services, which are to save lives and protect property.

Performance Element: Practice response procedures in order to respond to small and catastrophic emergency incidents.

Measurement Criteria: Participate in training courses that prepare for emergency incidents.
Measurement Criteria: Achieve passing scores on written and performance evaluations.
Measurement Criteria: Demonstrate use of personal and other equipment used in emergency situations.
Measurement Criteria: Maintain emergency equipment within established criteria.
Measurement Criteria: Document training and equipment checks.
Measurement Criteria: Show a working knowledge of mitigation techniques.

Pathway Topic: Safety, Health and Environmental

Pathway KS Statement: List local, state and federal regulations pertaining to safety issues.

Performance Element: Employ personal safety procedures to meet prescribed regulations.

Measurement Criteria: Pass tests on local, state and federal regulations governing pertinent safety issues.
Measurement Criteria: Use correct reporting procedures when safety regulations are not followed.
Measurement Criteria: Evaluate emergency situations and select procedures that reduce personal safety risks.
Measurement Criteria: Seek assistance from more experienced personnel in emergency situations that are unfamiliar.

Performance Element: Know how to handle hazardous materials to manage demands of medical, fire, environmental, technological disasters or situations when hazardous materials are present.

Measurement Criteria: Pass written, oral, and performance evaluations on handling hazardous materials.
Measurement Criteria: Train on medical, fire, environmental, technological, or other situations where hazardous materials are present.
Measurement Criteria: Perform practice exercises on proper procedures to handle hazardous materials.
Pathway Topic: Leadership and Teamwork

Pathway KS Statement: Establish an institutional professional growth plan to develop team building and leadership skills.

Performance Element: Perform individual and collective tasks to function within a group environment.

Measurement Criteria: Identify one’s position in the organization.
Measurement Criteria: Outline skills involved with one’s position.
Measurement Criteria: Demonstrate the fundamentals of team building.
Measurement Criteria: Develop team-building skills with frequent supervisor feedback.
Measurement Criteria: Evaluate team-building and leadership skills during training exercises and actual emergencies.

Performance Element: Demonstrate leadership qualities to assume a guiding role in a group environment.

Measurement Criteria: Assume leadership roles when asked.
Measurement Criteria: Demonstrate leadership by showing an understanding of procedures while using critical thought.
Measurement Criteria: Demonstrate leadership that meets established criteria.
Measurement Criteria: Pass written and oral examinations on leadership performance encompassing technical and procedural knowledge.

Pathway Topic: Ethics and Legal Responsibilities

Pathway KS Statement: List laws, ordinances, regulations, and organizational rules that define guidelines that govern emergency fire management.

Performance Element: Learn laws, ordinances, regulations and organizational rules of conduct to perform assigned duties.

Measurement Criteria: Pass tests on required laws and rules of conduct.
Measurement Criteria: Perform assigned duties while complying with laws, ordinances, regulations, and organizational rules.
Measurement Criteria: Establish location of copies of laws, ordinances, regulations, and organizational rules.
Measurement Criteria: Report violations of a legal or of an ethical nature through the proper chain of command.

Performance Element: Establish and maintain a background of adherence to the law to demonstrate ethical conduct.

Measurement Criteria: Limit involvement with the law and criminal court system to qualify for employment.
Measurement Criteria: Follow ethical conduct guidelines established by community standards.

Pathway Topic: Employability and Career Development

Pathway KS Statement: Compare career fields for firefighter, emergency medical technicians, and Emergency Management Agency Personnel, and related careers to develop a personal perspective.

Performance Element: List responsibilities of a beginning employee in emergency, fire, and emergency medical technician/first responder services career to understand the emotional and physical challenges of the fields.
Pathway Topic: Employability and Career Development

**Measurement Criteria:** Discuss career requirements contained within emergency, fire, and medic services pathway.

**Measurement Criteria:** Compare emergency and fire services careers with other career options.

**Measurement Criteria:** Assess one’s own abilities to enter an emergency and fire services career.

**Measurement Criteria:** Outline a realistic career development plan.

Pathway Topic: Technical Skills

**Pathway KS Statement:** Draw on response skills to handle emergency situations from minor medical and fire emergencies to area-wide incidents.

**Performance Element:** Apply critical thinking skills to perform in emergency response situations.

**Measurement Criteria:** Demonstrate basic emergency response knowledge and skills.

**Measurement Criteria:** Apply knowledge of emergency response with training subjects.

**Measurement Criteria:** Use critical thinking skills in addressing emergency situations.

**Measurement Criteria:** Pass written, oral, and practical application tests of emergency situations.

**Performance Element:** Enhance skills necessary to perform in emergency response situations.

**Measurement Criteria:** Train to maintain emergency response skills.

**Measurement Criteria:** Practice emergency response to maintain and upgrade abilities.

**Measurement Criteria:** Assess emergency response training performance based on established criteria.

**Measurement Criteria:** Create customized training plans.

**Measurement Criteria:** Implement training plan with qualified instructors.

**Pathway KS Statement:** Know operational and repair requirements to maintain equipment in an in-service condition for all emergencies.

**Performance Element:** Follow maintenance schedules to keep equipment ready for needed job assignments.

**Measurement Criteria:** Posses basic knowledge of emergency equipment and its use.

**Measurement Criteria:** Operate emergency equipment.

**Measurement Criteria:** Maintain emergency equipment.

**Measurement Criteria:** Follow maintenance plan cycle.

**Measurement Criteria:** Request maintenance assistance when needed.

**Measurement Criteria:** Repair then return defective equipment to service within established criteria.

**Measurement Criteria:** Follow equipment maintenance plan.

**Measurement Criteria:** Document equipment maintenance.

**Measurement Criteria:** Perform preventive maintenance and mitigation techniques.

**Pathway KS Statement:** Study equipment and applications to use fire service equipment correctly.

**Performance Element:** Identify a variety of equipment types to explain the
Pathway Topic: Technical Skills

application of types of ladder trucks.

Measurement Criteria: Identify a snorkel truck.
Measurement Criteria: List uses of snorkel truck.
Measurement Criteria: Use snorkel truck correctly.
Measurement Criteria: Identify a tiller truck.
Measurement Criteria: List uses of tiller truck.
Measurement Criteria: Use tiller truck correctly.
Measurement Criteria: Identify a platform truck.
Measurement Criteria: List uses of platform truck.
Measurement Criteria: Use platform truck correctly.

Performance Element: Identify a variety of pumpers to differentiate among types of pumper applications.

Measurement Criteria: Identify a standard pumper.
Measurement Criteria: List uses of standard pumper.
Measurement Criteria: Use standard pumper correctly.
Measurement Criteria: Identify a quint pumper.
Measurement Criteria: List uses of quint pumper.
Measurement Criteria: Use quint pumper correctly.

Performance Element: Study unit operational guidelines to understand the special units in the fire service and their purpose.

Measurement Criteria: Identify a cascade unit.
Measurement Criteria: Explain purpose of cascade unit.
Measurement Criteria: Identify a light tower.
Measurement Criteria: Explain purpose of light tower.
Measurement Criteria: Identify a rescue unit.
Measurement Criteria: Explain purpose of rescue unit.
Measurement Criteria: Identify a command post.
Measurement Criteria: Explain purpose of command post.
Measurement Criteria: Identify a heavy rescue.
Measurement Criteria: Explain purpose of heavy rescue.
Measurement Criteria: Identify a brush truck.
Measurement Criteria: Explain purpose of a brush truck.

Pathway KS Statement: Develop and implement an appropriate Incident Command System.

Performance Element: Define all elements of emergency scene evaluation to develop and implement an action plan.

Measurement Criteria: Determine what is involved at fire scene that may have contributed to incident.
Measurement Criteria: Analyze fire scene for possible approaches.
Measurement Criteria: Notify appropriate agencies for support (i.e. electric company, gas, etc.).
Measurement Criteria: Formulate an action plan.
Measurement Criteria: Implement action plan.
Pathway Topic: Technical Skills

Performance Element: Establish priorities to determine actions.
- **Measurement Criteria:** Select appropriate action plan.
- **Measurement Criteria:** Select equipment needed.
- **Measurement Criteria:** Determine Mitigation effectiveness.
- **Measurement Criteria:** Explain importance of establishing priorities.

Performance Element: Management of logistics procedures at incident.
- **Measurement Criteria:** Identify each piece of equipment used.
- **Measurement Criteria:** Return each piece of equipment to service.
- **Measurement Criteria:** Fill out reports.

**Pathway KS Statement:** Know icons and codes required to recognize materials marked hazardous.

Performance Element: Identify and define shipping and storage documents.
- **Measurement Criteria:** List general chemical manufacturers.
- **Measurement Criteria:** List local chemical manufacturers.

Performance Element: Use appropriate reference literature to identify classifications and markings for hazardous materials.
- **Measurement Criteria:** List the nine classifications of hazardous materials (haz/mat).
- **Measurement Criteria:** Recognize the 704 marking system.
- **Measurement Criteria:** Use the 704 marking system to identify haz/mat.
- **Measurement Criteria:** Use the DOT handbook for haz/mat.
- **Measurement Criteria:** Locate chemicals and identify their hazards.

Performance Element: Search available materials to list all types of Haz/mat responders.
- **Measurement Criteria:** Differentiate among three levels of haz/mat certification (operations, technician, and specialist).
- **Measurement Criteria:** Analyze privately owned and governmental based haz/mat clean-up teams.

**Pathway KS Statement:** Recognize hazardous materials transportation modes to assure safe transport.

Performance Element: Identify modes of transportation of hazardous materials.
- **Measurement Criteria:** List all means of transportation.
- **Measurement Criteria:** State the minimum pounds of hazardous materials that can be transported without being labeled.
- **Measurement Criteria:** Explain the safety procedures required to transport selected haz/mat.
- **Measurement Criteria:** Plan and designate haz/mat routes.

**Pathway KS Statement:** Practice public relations.

Performance Element: Examine facilities to implement a tour program.
- **Measurement Criteria:** Develop a tour program.
- **Measurement Criteria:** Handout materials to tour groups.

Performance Element: Develop a public relations program.
- **Measurement Criteria:** Develop an elementary school program including fire
Pathway Topic: Technical Skills

prevention and fire safety topics.

**Measurement Criteria:** Implement an elementary school program including fire prevention and fire safety topics.

**Measurement Criteria:** Develop a secondary school program including fire prevention and fire safety topics.

**Measurement Criteria:** Implement a secondary school program including fire prevention and fire safety topics.

**Measurement Criteria:** Participate in question and answer sessions to increase knowledge regarding fire safety and prevention.

**Pathway KS Statement:** Recognize situations with unusual needs to analyze special operation rescue teams.

**Performance Element:** Identify emergencies when special operations units/teams would be needed.

**Measurement Criteria:** Identify emergencies when a special operations team would be needed.

**Measurement Criteria:** Identify certifications needed.

**Measurement Criteria:** Identify appropriate gear.

**Measurement Criteria:** List components of special operations unit.
PATHWAY: Security & Protective Services

Pathway Topic: Communications

**Pathway KS Statement:** Apply active listening skills to obtain and clarify information provided in oral communications.

**Performance Element:** Apply active listening skills in obtaining and clarifying information provided in oral communications.

**Measurement Criteria:**
- Paraphrase and repeat information to confirm understanding.
- Record and summarize information in written notes.
- Ask questions to seek or confirm understanding.
- Contribute relevant comments to improve the presentation and discussion of information.

**Performance Element:** Listen carefully to materials communicated orally to explain the meaning of technical concepts, knowledge and vocabulary, related to Security and Protective Services.

**Measurement Criteria:**
- Following formal presentations, explain the meaning of technical concepts, knowledge and vocabulary.
- Explain the importance of word choice and particular phrases used in routine and emergency situations.
- Following informal discussions such as in meetings, explain the meaning of technical concepts, knowledge and vocabulary.

**Performance Element:** Listen and speak effectively to contribute to group discussions and meetings.

**Measurement Criteria:**
- Clarify purpose and goals of meetings and discussions.
- Take turns for others and show respect for others.
- Use active listening skills.
- Stay on subject and task.
- Summarize results of meeting including agreements and disagreements.

**Pathway KS Statement:** Demonstrate effective oral communication.

**Performance Element:** Use verbal and oral communications skills to demonstrate academic preparation.

**Measurement Criteria:**
- Demonstrate appropriate usage of grammar, diction, and sentence structure.
- Use references and quoted material properly.

**Performance Element:** Deliver formal and extemporaneous presentations that demonstrate organizational strategy and delivery skill.

**Measurement Criteria:**
- Communicate main ideas and supporting facts to achieve purpose of communication.
- Use visual aids and presentation technology to support formal presentations.
- Use proper organization and structure to achieve coherence.
- Use technical terms and concepts, related to security and protective services, correctly.
- Use correct grammar and sentence structure.
Pathway Topic: Communications

*Pathway KS Statement:* Interpret non-verbal communication messages to discern facts from fabrication.

Performance Element: Use visual and vocal cues to comprehend information received from body language, eye movement, voice tone, and voice inflection.

Measurement Criteria: Interpret body language clues to discern facts from fabrication.
Measurement Criteria: Recognize eye movement clues that discern facts from fabrication.
Measurement Criteria: Listen to voice tone, speed, volume, and inflection to discern facts from fabrication.

*Pathway KS Statement:* Write accomplished materials to demonstrate specific academic writing strategies.

Performance Element: Write coherent and focused texts that convey a well-reasoned argument to support a defined perspective.

Measurement Criteria: Structure ideas and arguments in a persuasive and sophisticated manner supported with relevant examples.
Measurement Criteria: Develop materials by using critical research strategies.
Measurement Criteria: Use correct spelling and grammar.
Measurement Criteria: Use correct capitalization and punctuation.
Measurement Criteria: Use reference information effectively and accurately.
Measurement Criteria: Use tables, charts and graphs to support arguments and perspectives.

Performance Element: Write correspondence, reports, and other documents to establish facts and explain situations and events.

Measurement Criteria: Design letters that accomplish stated objective.
Measurement Criteria: Create a log of activities for a given project.
Measurement Criteria: Create progress reports that detail factual information.
Measurement Criteria: Write a variety of factual reports of specific incidents and observations.
Measurement Criteria: Understand the importance of written documentation from a management, legal and evidentiary perspective.

Pathway Topic: Problem Solving and Critical Thinking

*Pathway KS Statement:* Use critical thinking and problem solving skills to formulate solutions to problems.

Performance Element: Formulate ideas, proposals, and solutions to problems.

Measurement Criteria: State the problem in clear terms.
Measurement Criteria: Research and analyze pertinent information.
Measurement Criteria: Identify possible causes.
Measurement Criteria: Develop and evaluate alternative solutions.
Measurement Criteria: Identify the best solution based on risks, costs, ethics, laws, benefits.
Measurement Criteria: Use persuasive techniques to advocate one alternative solution.

Performance Element: Analyze and evaluate ideas, proposals, and solutions to problems.
Pathway Topic: Problem Solving and Critical Thinking

- **Measurement Criteria:** Evaluate the underlying assumptions.
- **Measurement Criteria:** Evaluate the logic and reasoning used to develop a solution.
- **Measurement Criteria:** Formulate strategies used in common situations to inform, persuade, or entertain.
- **Measurement Criteria:** Create arguments based on facts, laws, or regulations.
- **Measurement Criteria:** Use parallel arguments to advocate two opposing solutions.

**Pathway KS Statement:** Use conflict resolution skills and knowledge to resolve conflicts among individuals.

**Performance Element:** Understand the basic origins of conflict and the needs that motivate behavior.

- **Measurement Criteria:** Describe the basic psychological needs that motivate behavior (belonging, power, freedom, fun).
- **Measurement Criteria:** Describe the role limited resources (time, money, property) play in generating conflict.
- **Measurement Criteria:** Describe the role that different values play in generating conflict (beliefs, priorities, principles).
- **Measurement Criteria:** Identify the primary motivators for conflict in given different conflict situations.

**Performance Element:** Understand the different responses to conflict to understand the results they normally generate.

- **Measurement Criteria:** Describe the soft response approach (avoidance, compromise and accommodation) and the typical reasons for using that approach.
- **Measurement Criteria:** Describe the hard response approach (force, threats aggression and anger), and the typical reasons for using that approach.
- **Measurement Criteria:** Describe the principled responses approach (use of good communications skills, problem solving skills, and the ability to see the problem from more than one perspective), and the typical reasons for using that approach.
- **Measurement Criteria:** Given different conflict situations and the ensuing responses to that conflict identify the type of response and the probable outcomes, as well as the types of motivators for the conflict.

**Performance Element:** Understand the different principled-centered conflict resolution processes to recognize conditions under which they can be used.

- **Measurement Criteria:** Describe the negotiation process and how it is typically used.
- **Measurement Criteria:** Describe the mediation process and how it is typically used.
- **Measurement Criteria:** Describe the consensus (group) conflict resolution process and how it is typically used.
- **Measurement Criteria:** Given certain scenarios or cases identify the conflict resolution process used and the pros and cons of using that process in those situations.

**Performance Element:** Understand the principle centered conflict resolution processes in order to employ its use in the workplace.

- **Measurement Criteria:** Describe the essential elements of conflict resolution.
Pathway Topic: Problem Solving and Critical Thinking

Measurement Criteria: Describe the abilities individuals should possess to use principle centered conflict resolution processes.

Measurement Criteria: Describe the basic steps for principle centered conflict resolution processes.

Measurement Criteria: Observe and critique the use of one or more principle centered conflict resolution processes.

Measurement Criteria: Use one or more principle-centered conflict resolution processes in role plays and/or actual situations.

Pathway KS Statement: Use critical thinking skills in teams to formulate solutions to problems.

Performance Element: Use team building skills to solve problems.

Measurement Criteria: Work with others to define problem.

Measurement Criteria: Share ideas, facts, information, and/or data with others.

Measurement Criteria: Participate in small or large group discussions.

Measurement Criteria: State selected solutions in a persuasive manner.

Measurement Criteria: Accept group decision even when different from personal solution alternative.

Measurement Criteria: Support implementation of group solution to problem.

Pathway Topic: Information Technology Applications

Pathway KS Statement: Access, manage, integrate and create information to demonstrate information technology tools specific to Security and Protective Services.

Performance Element: Use word processing software to create documents and reports.

Measurement Criteria: Demonstrate basic keyboarding skills.

Measurement Criteria: Open, create and save documents.

Measurement Criteria: Enter, format and edit text.

Measurement Criteria: Design and format pages.

Measurement Criteria: Develop and insert tables.

Measurement Criteria: Print documents.

Performance Element: Apply software management skills to enter and retrieve data from databases.

Measurement Criteria: Enter data into databases w/o error.

Measurement Criteria: Retrieve data.

Measurement Criteria: Produce and print reports.

Performance Element: Apply software applications skills to create and use spreadsheets.

Measurement Criteria: Enter data into spreadsheet cells without error.

Measurement Criteria: Retrieve and list data in reports.

Measurement Criteria: Develop and use basic formulas.

Performance Element: Use presentation software to develop and make presentations.

Measurement Criteria: Open and save presentations.

Measurement Criteria: Design and format slides.
Pathway Topic: Information Technology Applications

**Measurement Criteria:** Enter and edit text.

**Measurement Criteria:** Develop and insert figures and graphs.

**Measurement Criteria:** Print slides and handouts.

**Measurement Criteria:** Operate slide show.

**Pathway KS Statement:** Demonstrate the use of electronic communications networks.

**Performance Element:** Use electronic mail.

**Measurement Criteria:** Send messages.

**Measurement Criteria:** Access messages.

**Measurement Criteria:** Forward and print messages.

**Measurement Criteria:** Attach and transfer files.

**Measurement Criteria:** Access and file attached files.

**Performance Element:** Use internet services to locate and retrieve information.

**Measurement Criteria:** Locate information using search engines.

**Measurement Criteria:** Navigate web sites using software functions.

**Measurement Criteria:** Bookmark web addresses.

**Measurement Criteria:** Print and download information.

Pathway Topic: Systems

**Pathway KS Statement:** Identify the differences between criminal justice systems and the security field.

**Performance Element:** Research appropriate resources to identify the components of the criminal justice system.

**Measurement Criteria:** List the components of the criminal justice system.

**Measurement Criteria:** Explain basic functions of each component.

**Performance Element:** Research appropriate resources to identify the components of the security field.

**Measurement Criteria:** List the components of the security field.

**Measurement Criteria:** Explain basic functions of each component.

**Performance Element:** Identify differences between the security field and the law enforcement component of the criminal justice system.

**Measurement Criteria:** Explain the difference in the basic approach between the security field and the law enforcement component of the criminal justice system (proactive vs. reactive).

**Measurement Criteria:** Explain the difference in authority and jurisdiction (e.g. arrest authority, what is enforced, warrants).

**Measurement Criteria:** Explain the differences in employment status (public or private security vs. law enforcement—public only).

**Pathway KS Statement:** Examine security systems to identify differences between proprietary and contract security operations.

**Performance Element:** Explain proprietary security operations.

**Measurement Criteria:** Identify characteristics of proprietary security operations.
Pathway Topic: Systems

Measurement Criteria: Give examples of proprietary security operations.

Performance Element: Provide examples to explain contract security operations.

Measurement Criteria: Identify characteristics of contract security operations.

Measurement Criteria: Give examples of contracting security operations.

Performance Element: Examine security systems to explain the relative advantages and disadvantages of proprietary and contract security operations.

Measurement Criteria: List advantages and disadvantages of proprietary security operations.

Measurement Criteria: List advantages and disadvantages of contract security operations.

Measurement Criteria: Given examples of security operations, identify those that are proprietary and those that are contracted.

Pathway KS Statement: Examine elements of security systems to develop the relationship between security operations and the criminal justice system.

Performance Element: Recall organizational knowledge to describe how security operations interface with and rely upon the components of the criminal justice system and vice versa.

Measurement Criteria: Relying on previously obtained knowledge of components in the criminal justice and security field, and given various scenarios and situations faced by those in the security field, identify one or more criminal justice components that would be involved.

Measurement Criteria: Describe the probable role(s) of the criminal justice components that would be involved.

Measurement Criteria: Relying on previously obtained knowledge of components in the criminal justice and security field, and given various scenarios faced by one or more criminal justice components, describe how someone in the security field might play an important role.

Measurement Criteria: Describe the probable role(s) of someone in the security field at the operational level given a certain situation or scenario that involves one or more components of the criminal justice system.

Pathway Topic: Safety, Health and Environmental

Pathway KS Statement: Research available sources to acquire knowledge of the safety, health and environmental responsibilities of those in the security field.

Performance Element: Conduct an audit to identify workplace hazards to health, safety and the environment.

Measurement Criteria: Report on findings.

Measurement Criteria: Identify and describe typical workplace health hazards.

Measurement Criteria: Identify and describe typical workplace safety hazards.

Measurement Criteria: Identify and describe typical workplace environmental hazards.

Performance Element: Inspect workplace to identify potential workplace health,
Pathway Topic: Safety, Health and Environmental

Pathway KS Statement: Learn basic first aid and CPR in order to apply those skills as needed in the workplace.

Performance Element: Use basic first aid to manage an emergency.
Measurement Criteria: Demonstrate emergency procedures to control bleeding.
Measurement Criteria: Demonstrate emergency procedures for burns.
Measurement Criteria: Demonstrate emergency procedures for broken bones and severe sprains.
Measurement Criteria: Explain emergency procedures for poisoning.
Measurement Criteria: Explain emergency treatment for heat and cold exposure.

Performance Element: Use CPR techniques to manage an emergency.
Measurement Criteria: Describe the signs and symptoms that indicate CPR is needed.
Measurement Criteria: Describe the techniques for CPR in different situations.
Measurement Criteria: Explain when it is legal to discontinue CPR.
Measurement Criteria: Become certified in adult, child and infant CPR.

Pathway Topic: Leadership and Teamwork

Pathway KS Statement: Demonstrate the knowledge and skills to collaborate in projects and work activities.

Performance Element: Exercise people skills to provide group leadership.
Measurement Criteria: Work with others to gain commitment to team goals.
Measurement Criteria: Lead by example.
Measurement Criteria: Promote full involvement and use of team members.
Measurement Criteria: Distribute workload and responsibility along with accountability fairly.

Performance Element: Exercise adaptive and interpersonal skills to collaborate with
Pathway Topic: Leadership and Teamwork

Measurement Criteria: Identify general roles of effective group/team members.
Measurement Criteria: Treat group members with respect.
Measurement Criteria: Demonstrate commitment to team goals.
Measurement Criteria: Adapt effectively to changes in work objectives or processes.
Measurement Criteria: Provide constructive praise and criticism.
Measurement Criteria: Use conflict resolution skills.
Measurement Criteria: Use problem solving and planning skills.
Measurement Criteria: Manage stress and control emotions.

Performance Element: Lead and conduct meetings.
Measurement Criteria: Develop meeting objectives and agenda.
Measurement Criteria: Assign responsibilities for preparing materials and leading discussions.
Measurement Criteria: Assemble and distribute meeting materials.
Measurement Criteria: Attend scheduled meetings on time.
Measurement Criteria: Review objectives and time frames with meeting attendees.
Measurement Criteria: Use effective communications skills.
Measurement Criteria: Review meeting accomplishments and agreements reached.
Measurement Criteria: Produce a report/minutes of the meeting.

Pathway Topic: Ethics and Legal Responsibilities


Performance Element: Present appropriate examples to recognize the difference between civil and criminal law.
Measurement Criteria: Give examples of criminal law.
Measurement Criteria: Give examples of civil law.
Measurement Criteria: Explain the differences between the two types of laws.

Performance Element: Reference appropriate constitutional amendments to delineate the connection between Constitutional Law and private security.
Measurement Criteria: List the constitutional amendments affecting private security.
Measurement Criteria: Explain how the Bill of Rights affects private security.
Measurement Criteria: Give specific examples to show how private security operations are affected by the Bill of Rights.

Performance Element: Examine federal, state and local laws to demonstrate how federal, state and local laws and regulations affect private security operations.
Measurement Criteria: Explain how federal, state and local laws and regulations affect private security.
Measurement Criteria: Give specific examples to show how private security operations are affected by one or more federal, state and local laws.
Measurement Criteria: Given certain security situations identify the laws and regulations that would affect how the private security operation would handle that situation.
Pathway Topic: Ethics and Legal Responsibilities

Measurement Criteria: Discuss the relevance of administrative law and the impact of regulatory agencies on corporate operations and security.

Performance Element: Examine federal, state and local laws to demonstrate how federal, state and local laws and regulations affect government security operations.

Measurement Criteria: Explain how federal, state and local laws and regulations affect government security.

Measurement Criteria: Give specific examples to show how government security operations are affected by one or more federal, state and/or local laws.

Measurement Criteria: Given certain security situations, identify the laws and regulations that would affect how the government security operation would handle that situation.

Performance Element: Research juvenile law to demonstrate an understanding of how juvenile laws affect private security operations.

Measurement Criteria: Explain how juvenile laws affect private security.

Measurement Criteria: Give specific examples to show how private security operations are affected by one or more juvenile laws.

Pathway KS Statement: Apply ethical and legal reasoning to different workplace situations in private security.

Performance Element: Examine alternatives to pinpoint differences in ethical and legal responsibilities.

Measurement Criteria: Differentiate between ethical and legal responsibilities in different roles and functions.

Measurement Criteria: Evaluate alternative responses in private security situations based on legal responsibilities and employer policies.

Measurement Criteria: Evaluate alternative responses in private security situations based on ethical responsibilities.

Measurement Criteria: Determine and explain the most appropriate response to specific private security situations based on legal and ethical considerations.

Pathway KS Statement: Identify strategies for individuals and organizations to respond to unethical and illegal actions in different workplace situations.

Performance Element: Identify and explain alternative strategies for individuals to respond to unethical and illegal actions in different workplace situations.

Measurement Criteria: Given a specific situation, outline strategies for responding to unethical and illegal actions in different workplace situations by individuals.

Measurement Criteria: Evaluate alternative responses in private security situations to unethical and illegal actions by individuals and select best approach and justify that selection.

Performance Element: Identify and explain alternative strategies for organization to respond to unethical and illegal actions in different workplace situations.

Measurement Criteria: Given a specific situation, outline strategies for responding to unethical and illegal actions in different workplace situations by organizations.
Pathway Topic: Ethics and Legal Responsibilities

**Measurement Criteria:** Evaluate alternative responses in private security situations to unethical and illegal actions by organizations and select best approach and justify that selection.

Pathway Topic: Employability and Career Development

**Pathway KS Statement:** Demonstrate knowledge of the different career options and their career paths in the Security and Protective Services career fields.

**Performance Element:** Locate and list career options and requirements for succeeding in the career field of Security and Protective Services.

**Measurement Criteria:**
- Identify the primary career tracks in the security field.
- List progressively likely positions as one progresses up one or more career tracks or ladders.
- Identify education and industry credentialing requirements in the security field.
- Interview and prepare a report on the career progression of one or more professional in the Security and Protective Services field.

**Performance Element:** Match interests, abilities and preferences to career opportunities.

**Measurement Criteria:**
- Identify interests, abilities and preferences related to careers through a variety of assessment methods.
- Select one or more preferred career tracks and outline the requirements for them.
- Develop a career plan which lists education, skill and knowledge requirements.

**Pathway KS Statement:** Demonstrate knowledge and skills required to seek, apply for and accept employment.

**Performance Element:** Employ effective search methods to locate and assess job opportunities.

**Measurement Criteria:**
- Based on a projected personal budget, estimate the salary one would need to live on, within that budget.
- Research and locate job opportunities that offer the estimated required salary.
- Evaluate and compare compensation packages.
- Determine job requirements of identified opportunities.
- Write a report that outlines the possible career progression for the identified job opportunities including training, advancement opportunities and professional networking possibilities.

**Measurement Criteria:**
- Prepare a resume and a job application letter.
- Complete job application forms.
- Participate in a job interview using communication skills and technical knowledge of the career area.
- Write interview follow-up letters.
Pathway Topic: Employability and Career Development

Measurement Criteria: Write acceptance letters.
Measurement Criteria: Complete employment forms.

Pathway KS Statement: Identify and demonstrate positive work behaviors and personal qualities to match those typically required in the Security and Protective Services career fields.

Performance Element: Identify the positive work behaviors and personal qualities needed to fulfill those elements typically required in the Security and Protective Services career fields.

Measurement Criteria: Use employee handbooks and company employee regulations to list essential behaviors and requirements of employees in Security and Protective Services.
Measurement Criteria: Interview one or more employees.
Measurement Criteria: Write a report on the interviewee's required behaviors and personal qualities.
Measurement Criteria: Prioritize expected/required behaviors.
Measurement Criteria: Explain why some behaviors are more important than other behaviors.

Performance Element: Demonstrate positive work behaviors and personal qualities to match those typically required in the Security and Protective Services career fields.

Measurement Criteria: Demonstrate regular attendance.
Measurement Criteria: Follow dress and appearance standards.
Measurement Criteria: Demonstrate effort and initiative.
Measurement Criteria: Demonstrate leadership and teamwork.
Measurement Criteria: Demonstrate the willingness to learn.
Measurement Criteria: Take responsibility for actions and decisions.
Measurement Criteria: Act ethically and legally.

Pathway Topic: Technical Skills

Pathway KS Statement: Examine varied prevention approaches to understand basic crime prevention and security strategies of a security officer and a security specialist.

Performance Element: Explain the “crime triangle” to show how it relates to prevention approaches.

Measurement Criteria: Identify the three elements of the “crime triangle” (motive, opportunity, and capability).
Measurement Criteria: Explain the importance of the “crime triangle” concept from a crime prevention perspective.

Performance Element: Apply the “four D’s” concept to form the general basis for security strategies.

Measurement Criteria: Identify the “four D’s” of security and crime prevention (deter, delay, detect, deny).
Measurement Criteria: Give an example of how each of the “four D’s” can be used to prevent a crime from being successfully completed.

Performance Element: Explain the concept of “Crime Prevention Through Environmental Design” (CPTED) and how it can be used to enhance security.
Pathway Topic: Technical Skills

Measurement Criteria: Identify and explain the key elements of CPTED (territoriality, defensible space, and natural surveillance).

Measurement Criteria: Give three examples of how CPTED can be applied to a school campus.

Measurement Criteria: Explain the two most important benefits of using CPTED.

Pathway KS Statement: Explain how “risk management” can apply to security functions of a security officer and a security specialist.

Performance Element: Understand the concept of threats in order to define the three “sources” of threats and give examples of each.

Measurement Criteria: Define “threat” from a security perspective.

Measurement Criteria: Describe the three “sources” of threats: natural, intentional and unintentional.

Measurement Criteria: Given a list of threats, correctly assign them to one of the three “source” categories.

Performance Element: Understand the concept of vulnerabilities in order to give examples of physical, procedural and electronic vulnerabilities.

Measurement Criteria: Define “vulnerability” from a security perspective.

Measurement Criteria: Describe the physical, procedural and electronic vulnerabilities.

Measurement Criteria: Describe the types and techniques of vulnerability assessments.

Measurement Criteria: Discuss the importance of documenting vulnerabilities and demonstrate the ability to prepare vulnerability reports.

Measurement Criteria: Prepare vulnerability reports.

Performance Element: Understand the concept of risk management in order to appreciate its purpose and methods.

Measurement Criteria: Describe “risk management” strategies (risk spreading, risk transfer, risk reduction, risk acceptance and risk avoidance) from a security perspective.

Measurement Criteria: Describe the concept of “impact” as it pertains to risk management.

Measurement Criteria: Discuss various ways to evaluate risk including “probability,” “capability” and “loss expectancy.”

Measurement Criteria: Demonstrate the ability to conduct a simple risk analysis.

Measurement Criteria: Present a prioritized list of risks for a given situation.

Measurement Criteria: Relate the results of a risk analysis to security countermeasures.

Measurement Criteria: Describe the basic categories of security countermeasures including physical, procedural, personnel and technical.

Measurement Criteria: Discuss the appropriateness and cost-benefit of common security countermeasures in various situations.

Pathway KS Statement: Describe the importance of good public relation techniques in performing the security function as a security officer and security specialist.

Performance Element: Describe the relationship between public relations and the
Pathway Topic: Technical Skills

The public relations function related to public relations techniques.

**Measurement Criteria:** Describe the use of public relations avenues to communicate information of importance to security concerns.

**Measurement Criteria:** Discuss the primary role of the public relations function and how it can support or aggravate security objectives.

**Measurement Criteria:** Describe the circumstances under which security officers might need to deal with members of the news media and/or high-profile visitors or officials.

**Measurement Criteria:** Demonstrate basic techniques for dealing with the media and high-profile visitors or officials.

**Performance Element:** Define the nature and importance of a “customer service” approach as it applies to the security function.

**Measurement Criteria:** Discuss the concept of “customer service” in a general sense as it relates to the duties of a security officer and a security specialist.

**Measurement Criteria:** Discuss how “customer service” can be applied by security officers and security specialists.

**Measurement Criteria:** Describe how a “customer service” approach can enhance the effectiveness of the security function.

**Measurement Criteria:** Provide examples of the “customer service” concept supporting security objectives.

**Pathway KS Statement:** Demonstrate a basic understanding of security systems as a security officer and as a security specialist.

**Performance Element:** Demonstrate an understanding of access control and screening systems.

**Measurement Criteria:** Explain the purposes of an access control system.

**Measurement Criteria:** Identify four types of access control systems.

**Measurement Criteria:** Identify four types of biometric access control systems.

**Measurement Criteria:** Identify three types of screening technology.

**Performance Element:** Demonstrate an understanding of electronic surveillance systems.

**Measurement Criteria:** Identify the basic components of a closed circuit television (CCTV) system.

**Measurement Criteria:** Explain the types of auxiliary components used with CCTV systems and the circumstances under which they would be used.

**Performance Element:** Demonstrate an understanding of intrusion detection systems (IDS).

**Measurement Criteria:** Identify the basic components of an IDS.

**Measurement Criteria:** Identify the five potential layers in a high-security IDS.

**Measurement Criteria:** Identify three types of interior sensors and three types of exterior sensors.

**Measurement Criteria:** Explain how three types of interior sensors and three types of exterior sensors are used.

**Performance Element:** Demonstrate an understanding of barrier, key and lock systems.
Pathway Topic: Technical Skills

Measurement Criteria: Identify the two primary types of barriers and give examples of each.

Measurement Criteria: Identify the characteristics of security fencing.

Measurement Criteria: Identify four types of locks.

Measurement Criteria: Identify the elements of an effective key control system.

Performance Element: Demonstrate an understanding of protective lighting systems.

Measurement Criteria: Identify the two primary types of protective lighting.

Measurement Criteria: Explain three of the basic principles used in protective lighting systems.

Measurement Criteria: Identify four types of light sources.

Measurement Criteria: List the advantages and disadvantages of each type of lighting system.

Performance Element: Demonstrate an understanding of communications and monitoring systems.

Measurement Criteria: Identify four types of security communications systems.

Measurement Criteria: Identify the types of systems typically monitored at a security control center.

Pathway KS Statement: Demonstrate an understanding of terrorism as it relates to the duties of a security officer and a security specialist.

Performance Element: Demonstrate an awareness of terrorism as a criminal act.

Measurement Criteria: Explain what is meant by "terrorism."

Measurement Criteria: Explain how a terrorist act differs from other criminal acts.

Measurement Criteria: Identify three objectives terrorists may try to achieve in carrying out their attacks.

Performance Element: Examine ways and means of terrorism to demonstrate an awareness of terrorist tactics.

Measurement Criteria: Explain the three categories into which domestic terrorist groups are normally divided.

Measurement Criteria: Identify five of the tactics frequently used by terrorists.

Measurement Criteria: Explain what is meant by "weapons of mass destruction" or WMD.

Performance Element: Identify counter terrorism measures to demonstrate an awareness of transportation security activities.

Measurement Criteria: Identify four countermeasures employed in aviation security operations.

Measurement Criteria: Identify four countermeasures employed in maritime security operations.

Measurement Criteria: Identify countermeasures that may be employed in protecting other modes of transportation (rail, highway, pipeline, transit, etc.).

Pathway KS Statement: Apply basic management principles to the security function as a security officer.
Pathway Topic: Technical Skills

Performance Element: Delineate areas of responsibility to Identify the two key elements of security force management.

Measurement Criteria: Explain the “organizing” responsibilities of a security supervisor.

Measurement Criteria: Explain the “supervising” responsibilities of a security supervisor.

Measurement Criteria: Explain the difference between “organizing” and “supervising” responsibilities.

Performance Element: Examine organizational structures to describe three issues related to organizing the security function.

Measurement Criteria: Define and compare horizontal and vertical organizations.

Measurement Criteria: Describe the pros and cons of each type of organization.

Measurement Criteria: List the factors that need to be considered in determining how many security officers to assign for a given task.

Measurement Criteria: List the factors that need to be considered in determining whether fixed posts or roving patrols should be used in a given situation.

Performance Element: Examine management issues in supervising security force team members.

Measurement Criteria: Discuss basic qualifications and training needs for security officers.

Measurement Criteria: Discuss licensing requirements for security officers.

Measurement Criteria: Discuss advancement opportunities for security officers.

Measurement Criteria: Discuss leadership and motivation techniques that can be used in the security industry.

Measurement Criteria: Discuss diversity and inter-personal relationship issues as they apply to teamwork in the security industry.

Pathway KS Statement: Demonstrate an understanding of basic incident response procedures of a security officer.

Performance Element: Demonstrate an awareness of fire detection and response techniques.

Measurement Criteria: Identify the four elements necessary for a fire to exist.

Measurement Criteria: Identify the four categories of fires.

Measurement Criteria: Identify three types of fire extinguishers.

Measurement Criteria: Identify three "signals" indicating potential fire hazards.

Measurement Criteria: Explain the actions to be taken upon discovering a fire.

Performance Element: Demonstrate an awareness of actions to be taken in a bomb incident.

Measurement Criteria: Identify the three types of bomb incidents.

Measurement Criteria: Explain the actions to be taken by someone who receives a bomb threat.

Measurement Criteria: Identify the possible responses upon receipt of a bomb threat.

Measurement Criteria: Explain the actions to be taken upon discovery of an actual or suspected explosive device.
Pathway Topic: Technical Skills

Measurement Criteria: Explain the sequence in which a building should be searched.

Performance Element: Demonstrate an awareness of actions in a hazardous material (HAZMAT) incident.

Measurement Criteria: Explain what is meant by a "hazardous material" or HAZMAT.
Measurement Criteria: Give four examples of HAZMAT.
Measurement Criteria: Explain the actions to be taken upon discovering a HAZMAT incident.

Performance Element: Demonstrate an awareness of actions in the event of an intrusion.

Measurement Criteria: Identify three indicators that a building intrusion has occurred.
Measurement Criteria: Explain the actions to be taken upon discovering an intrusion.

Performance Element: Understand conflict and the use of force to apply basic crisis intervention techniques used in security operations.

Measurement Criteria: Describe the reasons that security officers in particular may need to deal with people who are angry, unpleasant or emotionally disturbed.
Measurement Criteria: Identify the primary indications of anger in a person.
Measurement Criteria: Identify basic conflict resolution techniques.
Measurement Criteria: Describe the best means to avoid escalating a potentially violent situation.
Measurement Criteria: Discuss situations where the use of force might be appropriate.
Measurement Criteria: Discuss how force should be applied in a deliberate and sequential manner.
Measurement Criteria: Discuss the legal implications of using force while performing a security function.

Performance Element: Understand the role of security officers in dealing with medical emergencies.

Measurement Criteria: Describe the circumstances under which security officers might encounter medical emergencies.
Measurement Criteria: Identify the roles of key players in medical emergencies including Emergency Medical Services personnel, other medical personnel, law enforcement officials and bystanders.
Measurement Criteria: Identify the steps that security officers should take to attend to medical emergencies when they are the first responder.
Measurement Criteria: Identify the steps that security officers should take to attend to medical emergencies when they arrive on the scene subsequent to others.
Measurement Criteria: Demonstrate knowledge of immediate action to take in life-threatening medical situations.
Measurement Criteria: Discuss the legal implications of responding to medical emergencies.

Performance Element: Recognize dangers associated with a utility outage to understand the role of security officers in dealing with a utility outage.

Measurement Criteria: Describe the circumstances under which security officers
Pathway Topic: Technical Skills

might encounter utility outages or emergencies including power outage, environmental control malfunctions, water outage and telecommunications outage.

**Measurement Criteria:** Demonstrate knowledge of immediate action to take during utility outages and emergencies.

**Measurement Criteria:** Identify the subsequent steps that security officers should take to attend to utility outages and emergencies.

**Measurement Criteria:** Develop sample contingency plans for one type of utility outage/emergency.

**Performance Element:** Examine procedures for protecting and managing evidence to understand the role of security officers in dealing with crime scenes.

**Measurement Criteria:** Describe the circumstances under which security officers might encounter crime scenes and be able to recognize those situations.

**Measurement Criteria:** Identify the roles of key players in crime scene processing including Emergency Medical Services personnel, law enforcement officials and bystanders.

**Measurement Criteria:** Describe the steps that security officers should take to assist in crime scene identification, protection and processing.

**Measurement Criteria:** Demonstrate understanding of basic crime scene processing techniques, evidence collection and evidence preservation.

**Pathway KS Statement:** Demonstrate an understanding of selected security operations as a security officer.

**Performance Element:** Demonstrate an awareness of patrol procedures.

**Measurement Criteria:** Identify four purposes of patrol procedures.

**Measurement Criteria:** Explain four principles of patrol operations.

**Performance Element:** Demonstrate an awareness of fixed-post procedures.

**Measurement Criteria:** Identify three purposes of fixed posts.

**Measurement Criteria:** Explain five principles of fixed-post operations.

**Performance Element:** Demonstrate an awareness of traffic control procedures.

**Measurement Criteria:** Identify three situations in which you may be called upon to provide traffic control.

**Measurement Criteria:** Explain four of the basic principles involved in effective traffic control.

**Measurement Criteria:** Demonstrate basic hand and arm signals.

**Performance Element:** Demonstrate an awareness of crowd control procedures.

**Measurement Criteria:** Identify four types of crowds.

**Measurement Criteria:** Identify three reasons for the formation of crowds.

**Measurement Criteria:** Identify four of the psychological factors in crowd behavior.

**Measurement Criteria:** Explain five of the techniques that can be used in dealing with a hostile or potentially hostile crowd.

**Pathway KS Statement:** Differentiate between government and commercial needs to define the principles of personnel security in both government and commercial settings as a security specialist.
Pathway Topic: Technical Skills

Performance Element: Identify the elements of personnel security and primary methods to implement it.

**Measurement Criteria:** Describe the need for personnel security in both government and commercial settings.

**Measurement Criteria:** Give examples of “internal” threats to a company, organization or government agency.

**Measurement Criteria:** Describe the basic steps in applicant screening and pre-employment background investigations.

**Measurement Criteria:** Discuss legal issues surrounding applicant screening and background investigations.

**Measurement Criteria:** Discuss the role of the human resources office (or equivalent) in personnel security.

**Measurement Criteria:** Describe the ongoing personnel security responsibilities in both government and commercial settings.

**Pathway KS Statement:** Understand the purpose and basic techniques involved in security-related investigations in the business setting as a security specialist.

Performance Element: Examine types and techniques of investigations in order to apply them in a business setting.

**Measurement Criteria:** Explain the purpose of an investigation.

**Measurement Criteria:** Describe the types of investigations that generally are conducted in a business setting.

**Measurement Criteria:** List the factors in determining who should conduct a particular investigation based on jurisdiction and nature.

**Measurement Criteria:** List the basic steps in an investigation and why each is important to the outcome.

**Measurement Criteria:** Explain how investigative results are used for both immediate and future needs.

**Pathway KS Statement:** Examine relations with significant other organizations to define the concept of liaison and its role in security operations as a security specialist.

Performance Element: Identify the advantages of developing mutually beneficial relationships with other agencies, and the techniques for helping ensure the liaison is effective.

**Measurement Criteria:** Define “liaison” as it applies to the security function.

**Measurement Criteria:** Explain why liaison is important in security operations.

**Measurement Criteria:** Give examples of organizations with which liaison relationships are important including public agencies, internal departments and other organizations.

**Pathway KS Statement:** Demonstrate an understanding of “sensitive information,” and the need and techniques for protecting sensitive information as a security specialist.

Performance Element: Define “sensitive information” to develop various ways to identify it.

**Measurement Criteria:**
Pathway Topic:  Technical Skills

Discuss the concept of “privacy” and why it is important.

**Measurement Criteria:** Explain why particular information might be “sensitive” to a company, organization or government agency.

**Measurement Criteria:** Discuss the threat of industrial and international espionage.

**Measurement Criteria:** Discuss different ways in which “sensitive information” is identified including “proprietary,” “intellectual property,” “classified,” trade secret,” “copyright” and others, and the laws that are designed to protect these types of information.

**Measurement Criteria:** Describe the primary techniques to protect sensitive information.

**Pathway KS Statement:** Demonstrate an understanding of threats to information technology systems and basic security measures that can reduce the threat as a security specialist.

**Performance Element:** Identify the most common threats to information technology (IT) systems in government and commercial settings to set up controls for protection.

**Measurement Criteria:** Explain the uses of information technology systems (for example, computers, telecommunications systems, reproduction systems, digital imaging and wireless technologies) in business and government settings.

**Measurement Criteria:** List the primary types of IT security threats (both cyber and traditional) facing personal computers, workstations and networks - both hardware and software.

**Measurement Criteria:** Give examples of security measures that can protect against the most common threats identified for IT.

**Measurement Criteria:** Discuss the role of the security specialist in IT systems security, and identify other departments, agencies or specialists having a key role.

**Pathway KS Statement:** Explain the importance and contents of initial and follow-on security training for employees of an organization as a security specialist.

**Performance Element:** Examine needs and challenges to the purpose and importance of security training programs in both business and governmental settings.

**Measurement Criteria:** Explain the value of employee security training programs for new employees.

**Measurement Criteria:** Explain the need for continuing, periodic security training.

**Measurement Criteria:** Discuss the challenges in delivering effective security training programs.

**Performance Element:** Access responsible sources to identify the components of an effective security-training program.

**Measurement Criteria:** Identify topics that should be included in a general security awareness program for employees or facility occupants (e.g., students on a campus).

**Measurement Criteria:** List sources for information that can be included in security training programs.

**Measurement Criteria:** Identify some specialized security topics that should be
Pathway Topic: Technical Skills

Pathway KS Statement: Demonstrate an understanding of security survey, inspection, and exercise activities of a security specialist.

Performance Element: Differentiate between inspection and survey types to demonstrate an awareness of security surveys and inspections.

Measurement Criteria: Explain the difference between a survey and an inspection.
Measurement Criteria: Describe the four types of security surveys.
Measurement Criteria: Explain four of the techniques normally used in conducting a survey.
Measurement Criteria: Explain the advantages and disadvantages of using checklists in conducting surveys and inspections.

Performance Element: Demonstrate an awareness of security exercises.

Measurement Criteria: Identify four types of security exercises.
Measurement Criteria: Identify five areas that can be evaluated in a security exercise.
Measurement Criteria: Explain the safety issues involved in planning and conducting security exercises.
PATHWAY: Law Enforcement Services

Pathway Topic: Communications

Pathway KS Statement: Interpret body language and gestures to demonstrate the use of interpersonal communication.

Performance Element: Observe expressions and gestures to interpret verbal and nonverbal communication.

Measurement Criteria: Interpret eye contact, facial expressions, and body positioning.
Measurement Criteria: Interpret gestures.
Measurement Criteria: Provide feedback to the message received.
Measurement Criteria: Demonstrate active listening skills.

Performance Element: Interpret voice quality and delivery to interpret verbal communication.

Measurement Criteria: Receive and provide feedback to verbal communications.
Measurement Criteria: Analyze messages based on the combination of pitch, tone, and wording.
Measurement Criteria: Provide correct feedback to sender.

Pathway KS Statement: Use field-note taking and report-writing skills to complete police incident reports.

Performance Element: Use clear, concise and legible entries from police incidents to prepare required data and submit an appropriate report.

Measurement Criteria: List three purposes for use of an officer's field notes.
Measurement Criteria: List six one-word questions that should be answered when developing field notes.
Measurement Criteria: Solicit the appropriate information for a police incident.
Measurement Criteria: Fill out the appropriate forms to report a police incident.
Measurement Criteria: Explain the four uses of law enforcement reports.
Measurement Criteria: Differentiate among an initial report, a continuation report, and a supplemental report.
Measurement Criteria: Write a narrative using passive tense and active tense.
Measurement Criteria: Write a narrative using the third person and the first person.
Measurement Criteria: Spell common words used in police reports.
Measurement Criteria: Explain the need for accurate documentation for field.

Pathway KS Statement: Use various equipment in a dispatch center to demonstrate the ability to communicate clearly and effectively.

Performance Element: Operate radio systems to demonstrate command of radio communications.

Measurement Criteria: Operate a mobile radio system.
Measurement Criteria: Operate a hand-held radio system.
Measurement Criteria: Conduct radio communication traffic.
Measurement Criteria: Maintain radio contact while operating a motor vehicle.

Performance Element: Operate mobile data communication equipment to send and receive data.

Measurement Criteria: Send data information over the mobile data terminal.
Measurement Criteria: Retrieve data information from the mobile data terminal.
Pathway Topic: Communications

**Measurement Criteria:** Disseminate data to multiple mobile units via the mobile data terminal.

**Measurement Criteria:** Operate the mobile data terminal while operating a motor vehicle.

Performance Element: Use a telephone to demonstrate clear and effective use of telephonic communications.

**Measurement Criteria:** Operate a telephone to provide information in a clear and concise manner.

**Measurement Criteria:** Obtain information from the dispatch center with a telephone.

**Measurement Criteria:** Evaluate appropriate time and conditions to use telephonic communications.

**Pathway KS Statement:** Apply anger management techniques to resolve conflicts and reduce anger.

Performance Element: Use conflict and anger management procedures to take charge of problems.

**Measurement Criteria:** Identify techniques managing conflict between people.

**Measurement Criteria:** Identify techniques to reduce anger.

**Measurement Criteria:** Identify sources and common responses to conflict.

**Measurement Criteria:** Distinguish between passive, aggressive and assertive behavior.

**Measurement Criteria:** Describe how body language plays a role in interacting with others.

**Measurement Criteria:** Identify ten categories of difficult people.

**Measurement Criteria:** Use communication strategies to deal with each category of difficult people.

**Measurement Criteria:** Identify factors that can contribute to a person’s hostility.

**Measurement Criteria:** Discuss how anger and work go together.

**Measurement Criteria:** Discuss predictable factors that signal potential conflict.

**Measurement Criteria:** Identify and discuss the sequence of anger.

**Measurement Criteria:** Identify and discuss the components of the conflict environment.

Performance Element: Role-play to measure ability to deal with conflicts.

**Measurement Criteria:** Cadets identify personal style of dealing with conflict.

**Measurement Criteria:** Demonstrate effective conflict management skills when interacting with classmates.

Pathway Topic: Ethics and Legal Responsibilities

**Pathway KS Statement:** Display integrity and demonstrate a commitment to ethical behavior in the performance of the duties of law enforcement personnel.

Performance Element: Abide by character-building actions to perform the duties of law enforcement services in an ethical manner.

**Measurement Criteria:** Analyze the causes of violations of public trust.

**Measurement Criteria:** Identify strategies to enhance public trust.
Pathway Topic: Ethics and Legal Responsibilities

Measurement Criteria: Explain the dynamics of integrity as it relates to law enforcement.

Measurement Criteria: List short and long-term strategies to enhance high performance standards of ethics.

Measurement Criteria: Explain the mission of law enforcement in defending a democratic society.

Measurement Criteria: Explain the role of the United States Constitution to the development and implementation of the mission of law enforcement organizations.

Pathway Topic: Technical Skills

Pathway KS Statement: Know state and local laws pertaining to alcohol and beverage control laws, and describe the related law enforcement procedures.

Performance Element: Use alcohol and beverage control laws and procedures to control illegal beverage sales and consumption.

Measurement Criteria: Define alcoholic beverage.

Measurement Criteria: Define non-tax paid alcoholic beverage.

Measurement Criteria: Define malt beverage.

Measurement Criteria: Define unfortified wine.

Measurement Criteria: Define fortified wine.

Measurement Criteria: Define spirituous liquor.

Measurement Criteria: Define mixed beverage.

Measurement Criteria: Differentiate between legal and illegal alcohol and beverage sales.

Performance Element: Demonstrate knowledge and understanding of alcohol and beverage control laws as applied to specific circumstances.

Measurement Criteria: Identify circumstances under which different types and amounts of alcoholic beverages can be purchased.

Measurement Criteria: Identify circumstances under which different types and amounts of alcoholic beverages may be possessed.

Measurement Criteria: Identify circumstances under which alcoholic beverages may be consumed in public.

Measurement Criteria: Identify circumstances under which alcoholic beverages may be consumed in private.

Measurement Criteria: Identify circumstances under which different types of alcoholic beverages can be consumed in a motor vehicle.

Performance Element: Collaborate with local and state agencies to control alcohol beverage violations.

Measurement Criteria: Distinguish between local and state alcohol beverage permits.

Measurement Criteria: Identify violations of local and state alcohol beverage permits.

Measurement Criteria: Differentiate among the appropriate agencies with responsibility for violation of alcohol and beverage control laws.

Pathway KS Statement: Apply civil law enforcement procedures to serve writs, warrants, and summons.
Pathway Topic: Technical Skills

Performance Element: Demonstrate understanding and knowledge of civil law procedures.

Measurement Criteria: Define attachment.
Measurement Criteria: Define garnishment.
Measurement Criteria: Define claim.
Measurement Criteria: Define delivery.
Measurement Criteria: Explain how to properly serve a summons.
Measurement Criteria: Complete a valid return of a summons.
Measurement Criteria: Determine the appropriate response or responsible agency during service of writs of possession on real property ("ejectment") and personal property.
Measurement Criteria: Identify limits on "use of force" and entry to private property during civil process service.
Measurement Criteria: Demonstrate the proper use of summons for people to testify in court or to produce required documents.
Measurement Criteria: Differentiate among Domestic Violence Protective Orders, Order of No Contact, and Orders to Pick Up Children.
Measurement Criteria: Determine the appropriate guardian and custodial parent during periods prior to court rulings and after a judicial ruling.

Pathway KS Statement: Practice community policing to increase community involvement.

Performance Element: Become familiar with the philosophy and concepts of community policing to achieve success in the activity.

Measurement Criteria: Define community policing.
Measurement Criteria: List three principles of community policing.
Measurement Criteria: Identify roles of the community police officer.
Measurement Criteria: List steps in marketing community policing to the community.
Measurement Criteria: State the duties of the community police officer.
Measurement Criteria: Identify the skills needed to be a successful community police officer.
Measurement Criteria: Explain how law enforcement services have responded to social conditions and demands throughout history by altering method of service.

Pathway KS Statement: Apply constitutional laws and laws of arrest to assure zero errors in performance.

Performance Element: Apply constitutional laws and the laws of arrest to execute official duties while respecting citizen rights.

Measurement Criteria: Discuss the three sources of law.
Measurement Criteria: Describe the effects of the First Amendment on law enforcement.
Measurement Criteria: Identify the criminal and civil consequences an officer may face by violating a citizen’s constitutional right.
Measurement Criteria: State requirements for making an arrest without a warrant.
Measurement Criteria: Define citizen detention.
Law, Public Safety and Security

Pathway Topic: Technical Skills

Measurement Criteria: State the requirements for private citizens to assist law enforcement officials in preventing escape or effecting arrest.

Measurement Criteria: Prepare an arrest warrant.

Measurement Criteria: Determine the appropriate level of force when dealing with deadly and non-deadly force situations.

Pathway KS Statement: Research appropriate resources to demonstrate the use of the Constitution’s protection regarding search and seizure.

Performance Element: Demonstrate knowledge and understanding of the individual protection granted by the Constitution.

Measurement Criteria: Explain the scope of a lawful warrant-less search during a consent search of persons.

Measurement Criteria: Explain the scope of a lawful warrant-less search of a premises.

Measurement Criteria: Explain the scope of a lawful warrant-less search of a vehicle.

Measurement Criteria: Explain the scope of a lawful warrant-less search during a search based on exigent circumstances.

Measurement Criteria: Explain the scope of a lawful warrant-less search during a plain view search.

Measurement Criteria: Identify the legal requirements governing preparation and execution of the search warrant of a suspect's premises, vehicle, or person.

Measurement Criteria: Differentiate among the special search warrant concerns in obscenity, crime scenes, riots, and financial crime situations.

Measurement Criteria: Explain the legal concepts of custody and interrogation as they relate to the requirements of the United States Supreme Court decision, Miranda vs. Arizona.

Measurement Criteria: List the four Miranda Warning requirements.

Measurement Criteria: List the additional requirements above the Miranda Warnings for juvenile suspects, offenders, and witnesses.

Measurement Criteria: Advise a person of their constitutional rights.

Measurement Criteria: Differentiate between a non-custodial interview and a custodial interview.

Measurement Criteria: Define the requirements to obtain information from a witness to a crime.

Measurement Criteria: Demonstrate the appropriate use of legal procedures to obtain information from reluctant witnesses.

Pathway KS Statement: Demonstrate knowledge and understanding of the U.S. legal system and the implications for law enforcement services.

Performance Element: Explain how individuals, groups, and society are protected by constitutional laws and decisions of local, state, and federal courts and the Supreme Court.

Measurement Criteria: Describe changes to U.S. Constitution affecting individuals and/or groups.

Measurement Criteria: Analyze Supreme Court decisions affecting individuals and/or groups.
Pathway Topic: Technical Skills

Measurement Criteria: Define competing interests.

Measurement Criteria: Identify competing interests.

Measurement Criteria: Identify conflicting interpretations of local, state, and federal courts, and the U.S. Supreme Court.

Measurement Criteria: Evaluate the importance of selected constitutional conflicts for individuals.

Measurement Criteria: Evaluate the importance of selected constitutional conflicts for groups.

Measurement Criteria: Evaluate the importance of selected constitutional conflicts for society as a whole.

Performance Element: Explain the differences and similarities between state and federal court systems and their interaction.

Measurement Criteria: Differentiate between state and federal court systems.

Measurement Criteria: Contrast the structural and informal relations between state and federal court systems.

Measurement Criteria: List the similarities between state and federal court systems.

Measurement Criteria: Explain how cases move between state and federal jurisdictions.

Measurement Criteria: Explain under what circumstance cases move between state and federal jurisdictions.

Performance Element: Explain the differences between civil and criminal justice systems, and compare and contrast their legal perspectives.

Measurement Criteria: Differentiate between civil and criminal justice systems.

Measurement Criteria: Compare and contrast the operations and processes of the civil and criminal justice systems.

Measurement Criteria: Summarize issues, concerns, and problems confronting both the civil and criminal justice systems.

Measurement Criteria: Discuss and evaluate the effectiveness of the civil and criminal justice systems in resolving the issues, concerns, and problems confronting each.

Performance Element: Compare the civil and criminal justice systems and explain how changes impact law enforcement.

Measurement Criteria: Analyze changes in civil law.

Measurement Criteria: Analyze changes in criminal law.

Measurement Criteria: Explain how these changes impact law enforcement services.

Measurement Criteria: Elaborate on the dynamic nature of the United States Legal System.

Measurement Criteria: Elaborate on the dynamic nature of the legal system at the state level.

Pathway KS Statement: Plan, develop, implement, evaluate, and manage a program to enforce crime prevention and loss-prevention activities.

Performance Element: Collaborate with community groups in reducing the effects of crime.

Measurement Criteria: Define the term "crime prevention".
Pathway Topic:  Technical Skills

Measurement Criteria: Explain the role of citizens in crime prevention activities.

Measurement Criteria: Identify different community-based crime prevention programs.

Measurement Criteria: Conduct a crime analysis of a given situation or area.

Measurement Criteria: Plan crime prevention techniques to remove or reduce crime risks.

Measurement Criteria: Develop a comprehensive crime prevention plan that includes strategies for funding, managing, and marketing of plan.


Performance Element: Work with other agencies and local citizens to develop a program that addresses family violence.

Measurement Criteria: Define family violence.

Measurement Criteria: Explain guidelines to follow to prevent family violence.

Measurement Criteria: Identify local agencies that provide assistance in preventing family violence.

Measurement Criteria: List referral agencies that provide assistance in preventing family violence.

Performance Element: Collaborate with local businesses to reduce the effects of crime.

Measurement Criteria: Develop security guidelines to protect businesses against losses due to crime.

Measurement Criteria: Prepare and present a 10-15 presentation to business owners and managers designed to protect against losses due to crime.

Performance Element: Teach the public about crime prevention programs to enhance public awareness of problems and solutions.

Measurement Criteria: Plan, develop and implement a crime prevention program.

Measurement Criteria: Plan, develop and produce a public information program on crime prevention.

Measurement Criteria: Discuss the fundamental principles of crime prevention and how they relate to the environment.

Measurement Criteria: Analyze and discuss natural access and natural surveillance and the importance of both.

Pathway KS Statement: Analyze appropriate techniques, select, and manage crisis situations to protect individuals and society.

Performance Element: Manage crisis negotiations to promote the safety of individuals and the public.

Measurement Criteria: Explain principles of crisis negotiation.

Measurement Criteria: Use effective communication techniques in crisis negotiations.

Measurement Criteria: Demonstrate basic knowledge of abnormal psychology as applied to the Crisis Negotiator.

Measurement Criteria: Participate as a crisis negotiation team member.

Measurement Criteria: Yield to command center authority during crisis negotiations.

Measurement Criteria: List suicide intervention techniques.

Measurement Criteria: List various methods of conducting negotiations.
Pathway Topic: Technical Skills

**Measurement Criteria:** Utilize appropriate negotiation techniques.

**Measurement Criteria:** Describe how to establish perimeters in crisis situations.

**Measurement Criteria:** Apply hostage safety considerations during negotiations.

**Measurement Criteria:** Demonstrate awareness of psychological impacts on hostages.

**Performance Element:** Complete pre-event planning to respond to crisis situations.

**Measurement Criteria:** Participate in training sessions for crisis management.

**Measurement Criteria:** Plan for pre-event crisis negotiation procedures.

**Measurement Criteria:** Establish priorities and goals for crisis negotiation situations.

**Measurement Criteria:** Develop procedures for gathering intelligence in a crisis negotiation situation.

**Measurement Criteria:** Participate in pre-event training sessions for crisis team leaders.

**Measurement Criteria:** Develop active listening skills.

**Measurement Criteria:** Establish effective questioning techniques.

**Measurement Criteria:** Complete advanced suicide intervention skills.

**Performance Element:** Plan for crisis situations to react to the influence of militia movement.

**Measurement Criteria:** Identify history of militia movement.

**Measurement Criteria:** Differentiate among background, mission, purpose, and organization of various militias.

**Measurement Criteria:** Identify violent anti-government groups with descriptions and trends.

**Measurement Criteria:** Plan for the threat of militia movement.

**Measurement Criteria:** Plan for the influence of WACO: the militia’ rally cry.

**Measurement Criteria:** Identify techniques to protect against the militia underground threat.

**Measurement Criteria:** Identify techniques to defend against the militia intelligence networks.

**Performance Element:** Plan for appropriate crisis management to protect individual and societal rights.

**Measurement Criteria:** Demonstrate sensitivity and understanding to individual and societal rights during role-play.

**Measurement Criteria:** Establish demands, deadlines, and terms of surrender for crisis negotiations.

**Measurement Criteria:** Differentiate between public safety and individual rights during crisis negotiations.

**Measurement Criteria:** Identify appropriate techniques of collecting evidence for criminal prosecution at crisis situations.

**Measurement Criteria:** Discuss steps lending to successful prosecution of law-breakers causing crisis situation.

**Measurement Criteria:** Identify issues involved in establishing operational security for crisis situations.

**Performance Element:** Identify crisis situations caused by different variables to assist individuals with threatening problems.
Pathway Topic: Technical Skills

Measurement Criteria: Identify victim precipitated homicide situations.

Measurement Criteria: Negotiate with troubled youth.


Pathway KS Statement: Utilize crowd management skills to control large gatherings.

Performance Element: Role play to participate in effective crowd management.

Measurement Criteria: List an example of each of three classes of crowds.

Measurement Criteria: Differentiate between a casual crowd and a mob.

Measurement Criteria: Identify the duties of a law enforcement officer when patrolling a potentially violent demonstration or labor dispute.

Measurement Criteria: Identify the primary duties of a law enforcement officer at a nonviolent (passive) protest.

Measurement Criteria: Demonstrate proper crowd control formations using the riot baton to control or restrain crowd movement.

Measurement Criteria: Demonstrate the various methods for deploying less-than-lethal and chemical crowd control measures.

Pathway KS Statement: Interact with victims and the public to promote concern for persons with disabilities and other specific groups of people.

Performance Element: Interact with the public in wide variety of situations, fostering public cooperation, and making law enforcement more effective.

Measurement Criteria: Demonstrate knowledge of the appropriate procedures for advising crime victims how to seek legal recourse and assistance.

Measurement Criteria: Explain the step-by-step court procedures to suspects, victims, and witnesses.

Measurement Criteria: List the eligibility requirements to receive assistance from the victims assistance program.

Measurement Criteria: Explain the procedures to contact the victims assistance office to request help.

Measurement Criteria: Recognize and provide the appropriate assistance to people with disabilities such as: autistic, hearing impaired/deaf, visually impaired/blind, mobility impaired, and persons having Alzheimer’s disease.

Measurement Criteria: Identify a suspected hate crime.

Measurement Criteria: Identify steps involved in conducting a preliminary investigation of a suspected hate crime.

Measurement Criteria: Demonstrate the appropriate methods of communicating with suspects, defendants, victims and/or their families to provide and/or obtain necessary information.

Pathway KS Statement: Perform law enforcement duties to reduce or address domestic violence.

Performance Element: Implement procedures and techniques to enforce domestic violence laws.

Measurement Criteria: Demonstrate how to safely respond to domestic violence situations and interact with those present.
Pathway Topic: Technical Skills

**Measurement Criteria:** Demonstrate an understanding of how to initiate a preliminary investigation of a domestic violence situation.

**Measurement Criteria:** Apply the law to make arrest decisions in domestic violence cases.

**Measurement Criteria:** Recognize and serve protective orders.

**Measurement Criteria:** Apply effective communication techniques in volatile situations, for example "verbal judo".

**Measurement Criteria:** Aid in prosecuting cases without a "victim".

**Measurement Criteria:** Define circle of abuse.

**Measurement Criteria:** Articulate the special concerns regarding non-citizens in domestic abuse.

**Pathway KS Statement:** Apply law enforcement procedures to driving under the influence (DUI) cases.

**Performance Element:** Know legal aspects and be able to administer tests to enforce laws related to driving under the influence of alcohol.

**Measurement Criteria:** Define legal aspects of DWI/DUI enforcement.

**Measurement Criteria:** Complete review of legal aspects (definitions, statutes, and case law) of DWI/DUI.

**Measurement Criteria:** Administer the Standardized Field Sobriety Test (SFST) Battery including horizontal gaze nystagmus.

**Measurement Criteria:** Interpret the SFST.

**Performance Element:** Use appropriate techniques to apprehend violators of DWI/DUI laws.

**Measurement Criteria:** Describe application of laws regarding implied consent and the use of Miranda rules to DWI/DUI cases.

**Measurement Criteria:** Demonstrate the use video technology to collect evidence in DWI/DUI cases.

**Measurement Criteria:** Recognize evidence of DWI/DUI violations.

**Measurement Criteria:** Interpret evidence of DWI/DUI violations.

**Measurement Criteria:** Develop skill in using visual detection in DWI/DUI cases.

**Measurement Criteria:** Describe methods to detect and apprehend violators under the influence of alcohol.

**Measurement Criteria:** Differentiate types of driver behavior present in possible and probable DWI/DUI cases.

**Measurement Criteria:** Describe tactics used in defense of impaired driving cases.

**Performance Element:** Prepare evidence and reports required to give testimony in court related to DWI/DUI cases.

**Measurement Criteria:** Prepare Influence Report Form.

**Measurement Criteria:** Report DWI/DUI evidence in a clear and convincing manner.

**Measurement Criteria:** Prepare and present competent testimony in impaired driver cases.

**Measurement Criteria:** Practice giving direct-testimony and answering questions under cross-examination in DWI/DUI cases.

**Measurement Criteria:** Plan and design sobriety checkpoints (roadblocks).
Pathway Topic: Technical Skills

Performance Element: Prepare community-service presentations to provide to the public information related to DWI/DUI laws.

Measurement Criteria: Make presentations about the effects on the human body and how these effects relate to driver behavior.

Measurement Criteria: Make presentations on the DWI/DUI laws.

Measurement Criteria: Present two drinking exercises recommended by the National Highway Transportation and Safety Administration (NHTSA).

Pathway KS Statement: Possess the physical and mental skills required to operate a motor vehicle.

Performance Element: Follow standard procedures to operate a motor vehicle under routine conditions.

Measurement Criteria: Follow state and federal motor vehicle laws.

Measurement Criteria: Implement departmental and organizational motor vehicle policies.

Measurement Criteria: Demonstrate ability to use motor vehicle within its capabilities and limitations.

Performance Element: Follow course procedures to operate a motor vehicle under virtual conditions.

Measurement Criteria: Demonstrate ability to follow state and federal motor vehicle laws.

Measurement Criteria: Demonstrate ability to follow departmental and organizational motor vehicle policies.

Measurement Criteria: Demonstrate ability to use motor vehicle within its capabilities and limitations.

Performance Element: Observe precautions as necessary to operate a motor vehicle under environmental conditions.

Measurement Criteria: Control motor vehicle during winter conditions.

Measurement Criteria: Control motor vehicle during rainy conditions.

Measurement Criteria: Control motor vehicle during different traffic situations.

Measurement Criteria: Control motor vehicle at different rates of speed.

Pathway KS Statement: Practice procedures needed to develop the ability to deal with explosive and hazardous material incidents.

Performance Element: Respond effectively to handle situations with explosive materials.

Measurement Criteria: Explain procedures used in responding to reports of bomb threats and suspicious objects.

Measurement Criteria: Demonstrate the ability to search buildings and property to locate explosive devices and materials.

Measurement Criteria: Identify types of explosive and incendiary devices.

Measurement Criteria: Explain procedures used in examining and detecting suspicious or potentially dangerous materials or behaviors.

Measurement Criteria: Identify steps in responding to an incident involving an explosion.

Measurement Criteria: Use appropriate fire extinguisher on various types of fires.
Pathway Topic: Technical Skills

Performance Element: Learn required routines to perform the duties of a law enforcement officer when hazardous materials are present.

Measurement Criteria: Explain the meaning of placards and sign shapes used to indicate hazardous materials.

Measurement Criteria: Identify and classify hazardous materials.

Measurement Criteria: Describe how to operate a patrol vehicle while escorting hazardous materials.

Measurement Criteria: Practice being the first responder on scene of a hazardous material incident.

Measurement Criteria: Apply OSHA, federal, state and local guidelines to approach and evaluate a hazardous materials incident.

Measurement Criteria: Describe methods of responding to environmental crime and make an appropriate referral.

Pathway KS Statement: Use fingerprint technology to protect and collect evidence at a crime scene.

Performance Element: Collect latent prints at a crime scene to prepare evidence for the Crime Lab.


Measurement Criteria: Lift and preserve developed latent prints from crime scene.

Measurement Criteria: Photograph developed latent prints on various surfaces.

Measurement Criteria: Submit latent evidence to the Crime Lab.

Pathway KS Statement: Properly protect and document the investigation.

Performance Element: Respond to a crime scene, and properly protect and document the investigation.

Measurement Criteria: Identify the boundaries of a crime scene.

Measurement Criteria: Secure and protect the crime scene while considering officer safety.

Measurement Criteria: Conduct a "Walk Through" and initial documentation.

Measurement Criteria: Document a crime scene through sketching and photography.

Measurement Criteria: Document a crime scene by video.

Measurement Criteria: Collect, package, and transmit various types of physical evidence to the crime laboratory.

Measurement Criteria: Properly conduct latent-print development.

Measurement Criteria: Document all trace evidence at the crime scene.

Measurement Criteria: Correctly process various types of crime scenes for trace evidence and submit it to the crime lab.

Measurement Criteria: Interpret the results of crime lab analysis on trace evidence and apply this information to the investigation of the case.

Measurement Criteria: Conduct a casting and molding of tire, shoes, and tool marks.

Measurement Criteria: State the importance of collecting and the basic principles documenting bloodstain patterns.

Measurement Criteria: Document wounds and injuries with a basic initial interpretation of wounds and cause of death.

Measurement Criteria: Maintain a Chain of Custody for evidence collected.
Pathway Topic: Technical Skills

**Measurement Criteria:** Conduct an on-scene brief and turn over control of the crime scene to the officer in charge or lead investigator.

**Performance Element:** Respond to a crime scene and conduct basic crime scene techniques to include involving electronic technological devices, and properly protect and document the investigation.

**Measurement Criteria:** Secure and protect evidence at a crime scene involving electronic devices including computers, control devices, answering machines, digital cameras, scanners, pagers, printers, and PDAs.

**Measurement Criteria:** Recognize and properly document the electronic technological evidence at the scene.

**Measurement Criteria:** Properly collect evidence regarding the four basic types of devices; non-electric, stand-alone, and devices used in complex environments, and other devices and peripherals.

**Measurement Criteria:** Quote Federal, State, and local case law regarding collection of technological evidence, with particular attention to the Electronic Communication Privacy Act.

**Measurement Criteria:** Properly package, transport, and store electronic technological devices guarding against loss of evidence due to material "footprints", material damage, time sensitivity, temperature, humidity, and static electricity.

**Measurement Criteria:** Investigate uses of technological devices used during electronic technological crimes.

**Measurement Criteria:** State specific information that may be obtained from electronic devices in various crimes; Auction Fraud, Child Exploitation, Computer Intrusion, Death Investigation and Domestic Violence.

**Measurement Criteria:** State specific information that may be obtained from electronic devices in various crimes; Economic Fraud, E-Mail Threats, Extortion, Gambling, Identity Theft, Narcotics, Prostitution, Software Piracy, and Telecommunications Fraud.

**Performance Element:** Respond to a crime scene, conduct basic crime scene techniques to include properly protect and document DNA evidence.

**Measurement Criteria:** State the basic principles of what DNA is.

**Measurement Criteria:** State where DNA samples can be found.

**Measurement Criteria:** Provide techniques to collect & preserve DNA evidence.

**Measurement Criteria:** Provide techniques for storage and transportation of DNA samples.

**Measurement Criteria:** Define elimination samples.

**Measurement Criteria:** Provide potential contaminates of DNA samples.

**Pathway KS Statement:** Use knowledge of the Hate Crime Statistics Act of 1990 to perform duties as law enforcement officer

**Performance Element:** Gain knowledge of the Hate Crime Statistics Act of 1990 to provide reporting guidelines.

**Measurement Criteria:** Identify possible hate crime violations.
Pathway Topic: Technical Skills

Measurement Criteria: Discuss the rationale for the decisions to identify the hate crime violation.

Measurement Criteria: Given the information presented in class, identify the officer's potential responses, appropriate and inappropriate, to a victim of a hate crime.

Measurement Criteria: Provide recommendations as to how and why inappropriate responses could and should be improved.

Measurement Criteria: Having made a determination that a hate crime violation has occurred, complete the hate crime-reporting portion of the Uniform Crime Report (UCR).

Pathway KS Statement: Safely transport a person in custody.

Performance Element: Transport a person placed into custody without violation of personal rights and not jeopardizing personal safety.

Measurement Criteria: Identify and discuss all safety precautions to be taken by a transportation officer prior to departure, during transport, upon arrival.

Measurement Criteria: Conduct a thorough search of the transport vehicle prior to transport and upon conclusion of transport.

Measurement Criteria: Identify potential safety risks associated with prisoner escort in a variety of environments, i.e. courtrooms, hospitals, and elevators.

Measurement Criteria: Discuss in detail the correct procedure for conducting a strip search.

Measurement Criteria: Discuss precautions an officer must consider during a search.

Measurement Criteria: List precautions an officer should take with contaminated clothing, hypodermic needles, and other potentially contaminated objects.

Measurement Criteria: Define the term positional asphyxiation in its relationship to current court findings and recent medical discoveries.

Measurement Criteria: Properly select the type of restraint required.

Measurement Criteria: Demonstrate the proper procedure in removing handcuffs, leg restraints, flex-cuffs, and waste-chains.

Pathway KS Statement: Properly conduct interviews and/or interrogate witnesses and suspected criminals.

Performance Element: The recruit will understand basic interviewing and interrogation techniques.

Measurement Criteria: Conduct an interview of a victim or witness of a crime.

Measurement Criteria: Define the difference of interrogation and interview.

Measurement Criteria: Verbalize the legal considerations of the interview and interrogation.

Measurement Criteria: Develop an interrogation plan.

Measurement Criteria: List techniques utilized in a Kinesics interview and detecting deception.

Measurement Criteria: List techniques to enhance witness’s memory.

Measurement Criteria: Conduct an interrogation of a suspect of a crime.
Pathway Topic: Technical Skills

Measurement Criteria: List techniques utilized during the interview of rape victims, child witness(es), and child victims.

Measurement Criteria: Verbalize defining rapport with the witness(es).

Measurement Criteria: Provide an example of an open-ended question and the reason for the utilization of open-ended questions.

Measurement Criteria: State the purpose of clarification and corroboration of a statement.

Measurement Criteria: List considerations for videotaping and recording interviews and interrogations.

Pathway KS Statement: Effectively and safely respond to crimes in progress.

Performance Element: Respond to a crime in progress.

Measurement Criteria: Receive and properly record initial information.

Measurement Criteria: List options and techniques available to provide emergency care to all parties on scene.

Measurement Criteria: List techniques to secure and control people at the scene.

Measurement Criteria: Identify the perpetrator(s) the perpetrator’s description, and the perpetrator’s location.

Measurement Criteria: Broadcast an updated description of the incident, perpetrator(s), and/or vehicle(s).

Measurement Criteria: Decide to detain or arrest perpetrator.

Measurement Criteria: Identify the witness(es).

Measurement Criteria: List techniques to ensure the witness(es) are factual, obtained correctly, will not be disclosed to hamper the efforts of law enforcement and investigative personnel, and the witness(es) will update investigators with new information.

Measurement Criteria: Document information obtained from the witness, including the witness’ identity, in a written report.

Measurement Criteria: Encourage the witness to contact investigators with any further information.

Measurement Criteria: Encourage the witness to avoid contact with the media or exposure to media accounts concerning the incident.

Measurement Criteria: Instruct the witness to avoid discussing details of the incident with other potential witnesses.

Pathway KS Statement: Gain knowledge of mental disorders, physical disabilities, communication disorders, and unusual behaviors to select the appropriate method and procedure to identify, communicate, and assist individuals requiring officer assistant.

Performance Element: Learn the characteristics of persons with mental disorders, physical disabilities, communication disorders, and unusual behaviors and the appropriate procedures to use in performing the duties of a law enforcement officer.

Measurement Criteria: List general characteristics of psychosis or abnormal behavior.

Measurement Criteria: List behaviors an officer should display when interacting with a person with mental illness to maximize safety.

Measurement Criteria: Discuss the steps necessary for obtaining an involuntary commitment order by a law enforcement officer.
**Pathway Topic:  Technical Skills**

**Measurement Criteria:** Discuss the appropriate methods for intervention with mentally retarded individuals.

**Measurement Criteria:** List information that will aid in identification and evaluation of a potential suicidal individual.

**Measurement Criteria:** Differentiate between a subject who is dangerous to their self or others and those who are not dangerous.

**Measurement Criteria:** Discuss the legal authority the officer has, and what action the officer should take when working with a person who is dangerous to their self or others.

**Measurement Criteria:** Identify resources and provide help for individuals with suicidal compulsions, mental illness, or mental retardation.

**Pathway KS Statement:** *Perform duties of a law enforcement officer while protecting the rights of juvenile victims and offenders.*

**Performance Element:** Investigate crimes that involve juveniles as victims and/or offenders.

**Measurement Criteria:** Explain the concept of the juvenile court as it relates to an enforcement officers' role in the community.

**Measurement Criteria:** Discuss the laws that apply to legally interviewing a juvenile.

**Measurement Criteria:** Explain the laws contributing to the delinquency of juveniles.

**Measurement Criteria:** Identify and discuss necessary steps to process different categories or status of juveniles.

**Measurement Criteria:** Explain the law and procedures for obtaining non-testimonial identification orders for juvenile suspects.

**Measurement Criteria:** Discuss the services provided by the intake officer/counselor in coordination with the law enforcement role.

**Measurement Criteria:** Discuss the law enforcement officer’s responsibility for processing abused juveniles.

**Measurement Criteria:** Discuss the law enforcement officer’s responsibility for processing neglected juveniles.

**Measurement Criteria:** Discuss the law enforcement officer’s responsibility for working as a team member with protective-services professionals.

**Measurement Criteria:** Discuss the setting and procedures for holding conferences with juveniles and their parents.

**Measurement Criteria:** Identify the criteria needed for obtaining secure and non-secure custody orders.

**Pathway KS Statement:** *Properly investigate and document a motor vehicle accident.*

**Performance Element:** Enable participants to interpret and analyze traffic crash evidence.

**Measurement Criteria:** List the steps to be taken responding and beginning the preliminary investigation of a motor vehicle collision.

**Measurement Criteria:** List the additional steps to be taken responding to a “hit and run” accident.

**Measurement Criteria:** Distinguish between a required reportable accident and an
Pathway Topic: Technical Skills

Measurement Criteria: Locate and identify evidence from vehicles and roadway at the crash scene.

Measurement Criteria: Preserve and process crash-scene evidence using field sketches and photographs.

Measurement Criteria: Interview drivers and witnesses and obtain the required information to file the accident report form.

Measurement Criteria: Organize collected evidence for the case file.

Measurement Criteria: Perform a variety of mathematical formulas including Speed, Velocity, Time, and Distance.

Measurement Criteria: Interpret evidence from vehicles and roadway at the crash scene; including but not limited to lamp analysis, tire damage, and tire marks.

Measurement Criteria: Describe vehicle/occupant behavior during a crash.

Measurement Criteria: Conduct measuring/diagramming using a variety of methods including Photogrammetry and Computer Assisted Diagrams.


Measurement Criteria: Perform a variety of mathematical formulas including Speed calculations and Acceleration and drag factor measurements.

Measurement Criteria: Explain the derivation of formulas used in accident investigation and reconstruction.

Measurement Criteria: Interpret from falls, flips, vaults, and yaws.

Measurement Criteria: Using Newton’s three laws of motion, describe vehicular behavior during a crash, to include weight shift in heavy vehicles.

Measurement Criteria: Correctly answer questions concerning the safe movement, terminology and identification markings associated with trains.

Measurement Criteria: Correctly answer questions concerning grade crossings and related laws.

Measurement Criteria: Correctly answer questions concerning the causation and prevention of grade crossing collisions.

Measurement Criteria: Correctly identify specific areas of the investigation process unique to grade crossing collisions.

Measurement Criteria: Conduct case preparation and testify in a clear and competent manner regarding information discovered.

Pathway KS Statement: Select appropriate times to use deadly force.

Performance Element: Demonstrate an understanding of the proper use of deadly force.

Measurement Criteria: Quote the guidelines and restrictions imposed by the federal and state governments related to use of deadly force.

Measurement Criteria: State the importance of following departmental policy on deadly force.

Measurement Criteria: List examples of situations where use of deadly force is authorized.

Measurement Criteria: List Supreme Court case examples dictating the use of deadly force.
Pathway Topic: Technical Skills

Performance Element: Understand the Use of Force Continuum.

Measurement Criteria: State the levels of force from the lowest to the highest.
Measurement Criteria: List police officer’s equipment considered soft empty hand.
Measurement Criteria: List police officer’s equipment considered hard empty hand.
Measurement Criteria: List police officer’s techniques considered soft impact.
Measurement Criteria: List police officer’s techniques considered hard impact.
Measurement Criteria: List police officer’s equipment considered lethal force.
Measurement Criteria: Provide appropriate responses to each level of Use of Force.

Pathway KS Statement: Investigate crimes involving juveniles.

Performance Element: Properly investigate crimes involving juveniles while ensuring the rights of juvenile victims and offenders are protected.

Measurement Criteria: Explain the concept of the juvenile court as it impacts the law enforcement officer’s role in community.
Measurement Criteria: Describe the laws that apply to legally interviewing a juvenile.
Measurement Criteria: Explain the laws related to the delinquency of a juvenile.
Measurement Criteria: Identify and describe necessary steps to process different categories or status of juveniles.
Measurement Criteria: Explain the law and procedures for obtaining non-testimonial identification orders for juvenile suspects.
Measurement Criteria: Describe the services provided by the intake officer/counselor in coordination with the law enforcement role.
Measurement Criteria: Describe the law enforcement officer’s responsibility for processing abused juveniles, for processing neglected juveniles, for working as a team member with protective service professionals.
Measurement Criteria: Describe the setting and procedures for holding a conference with juveniles and their parents.
Measurement Criteria: Identify the criteria needed for obtaining secure and non-secure custody orders.

Pathway KS Statement: Gain knowledge of social, medical and psychological perspectives of child abuse and neglect; and the proper techniques used to investigate and handle child abuse and neglect cases.

Performance Element: Compare the treatment of children as it relates to child abuse and neglect.

Measurement Criteria: Identify through accurate and objective observations the following physical and behavioral indicators: Physical Abuse, Sexual Abuse, Child Neglect, and Emotional Abuse.
Measurement Criteria: Research the personal and situational characteristics of parents who abuse their children in order to gain insight into the individual and family dynamics that produce abusive behavior.
Measurement Criteria: Identify and describe defense mechanisms used in addicted/dysfunctional families.
Pathway Topic: Technical Skills

**Measurement Criteria:** Identify and describe the survival roles found in addicted/dysfunctional families.

**Measurement Criteria:** Compare and contrast the four types of child abductions.

**Measurement Criteria:** Refer individuals/families in need of supportive services to the appropriate community resources.

**Performance Element:** Perform the duties of a law enforcement officer in cases related to child abuse and/or neglect cases.

**Measurement Criteria:** Conduct an interview of the victim of a sexual assault with emphasis on the victim's emotional and psychological well being.

**Measurement Criteria:** Identify the manifestations of Rape Trauma Syndrome.

**Measurement Criteria:** Identify successful investigative strategies to be used with a rape victim.

**Measurement Criteria:** Identify the type of offender based on behavior exhibited.

**Measurement Criteria:** Employ Behaviorally Oriented Interviewing techniques to aid in the identification of a suspect.

**Measurement Criteria:** Utilize profiling techniques to aid in identifying the suspect in child abuse crimes.

**Measurement Criteria:** Recognize when a child's injury or illness is caused by abuse.

**Measurement Criteria:** Use photo-documentation in the investigation of child abuse cases.

**Measurement Criteria:** Identify sexually transmitted diseases that may be related to child abuse cases involving sexual abuse.

**Measurement Criteria:** Explain diagnostic imaging of child abuse.

**Measurement Criteria:** Explain Battered Child Syndrome used in investigating physical abuse and homicide.

**Measurement Criteria:** Interview child witnesses and victims of sexual abuse.

**Measurement Criteria:** Identify burn injuries that occur in child abuse cases.

**Measurement Criteria:** Explain how to investigate child sexual exploitation cases.

**Measurement Criteria:** Collect information about the "acute" injury that led the person or agency to make the report of child neglect and/or abuse.

**Measurement Criteria:** Conduct interviews with the medical personnel who treat the child.

**Measurement Criteria:** Review medical records from a doctor, clinic, or hospital in child abuse cases.

**Measurement Criteria:** Interview all persons who had access to or custody of the child during the time in which the injury or injuries allegedly occurred.

**Measurement Criteria:** Interview siblings, other relatives, neighbors, family friends, teachers, church associates, and others who may know about the child's health and history.

**Measurement Criteria:** Review EMT records or 911 dispatch tapes.

**Measurement Criteria:** Collect additional family history concerning connections between domestic violence and child abuse, and substance
Pathway Topic: Technical Skills

abuse and child abuse.

**Measurement Criteria:** Conduct a thorough investigation of the scene where the child was allegedly hurt.

**Measurement Criteria:** Collect information about the "acute" injury that led the person or agency to make a report of child abuse.

Performance Element: Perform the duties of a law enforcement officer in cases related to sexual abuse.

**Measurement Criteria:** Prepare an overview of sexually motivated crimes.

**Measurement Criteria:** List human sexuality determinants of human behavior that relate to sexual abuse.

**Measurement Criteria:** Explain the criminal mind and abnormal psychology related to sexual abuse.

**Measurement Criteria:** Define paraphilias (the symptomatic behavior of erotic-sexual dysfunction).

**Measurement Criteria:** Explain the terms: exploitation of children, child pornography, and sex rings.

**Measurement Criteria:** Discuss the personality of a rapist.

**Measurement Criteria:** Compare serial murders and lust murders for characteristics that may be common.

**Measurement Criteria:** Allow time for the child to become accustomed to a photographer before being photographed.

**Measurement Criteria:** Tell the child what parts of the body need to be photographed.

**Measurement Criteria:** Photograph the child in the presence of a trusted relative or guardian.

**Measurement Criteria:** Photograph sexual organs, including an overall view and close-ups of the injury.

**Measurement Criteria:** Refer abused child to medical personnel, if possible, who may have appropriate equipment and training to document injuries.

**Measurement Criteria:** Inform the child of what will be involved in taking the pictures.

**Measurement Criteria:** Eliminate quick moves toward the child, when interviewing a child.

**Measurement Criteria:** Make eye contact with the child to make him or her feel more comfortable.

**Measurement Criteria:** Reward a child with toys or coloring books for being helpful.

**Pathway KS Statement:** Understand the dangerous effects and perform safe and effective narcotics and dangerous drug investigations.

Performance Element: Understand and investigate “club drugs” for example: but are not limited to, MDMA (Ecstasy), GHB (gamma hydroxybutyrate), Rohypnol, Ketamine, and methamphetamine.

**Measurement Criteria:** Define the term "club drugs".

**Measurement Criteria:** Define Methamphetamine, or "meth,"

**Measurement Criteria:** Define “Rave”.

**Measurement Criteria:** Research certain illicit substances, primarily synthetic, that
Pathway Topic: Technical Skills

are usually found at nightclubs, bars, and raves.

**Measurement Criteria:** Identify substances that are often used as club drugs to include, but are not limited to, MDMA (Ecstasy), GHB (gamma hydroxybutyrate), Rohypnol, Ketamine, and methamphetamine.

**Measurement Criteria:** Describe the effects of the five listed “club drugs”.

**Measurement Criteria:** Describe methods of trafficking used to distribute “club drugs”.

**Measurement Criteria:** Describe possible sources for obtaining “club drugs”.

**Measurement Criteria:** Describe manufacturing methods used to produce “club drugs”.

**Measurement Criteria:** Describe methods used to consume “club drugs”.

Performance Element: Understand and investigate dangerous, sometimes lethal and unpredictable drugs, for example methamphetamine.

**Measurement Criteria:** Identify illicit drugs.

**Measurement Criteria:** Research the physiological effects of drugs.

**Measurement Criteria:** Describe the effects of illicit drug use.

**Measurement Criteria:** Describe methods of illicit drug trafficking.

**Measurement Criteria:** List possible sources for obtaining illicit drugs.

**Measurement Criteria:** Describe methods of manufacturing used to produce illicit drugs.

**Measurement Criteria:** Describe various methods used to consume illicit drugs.

**Measurement Criteria:** State the purpose of the El Paso Intelligence Center (EPIC).

**Measurement Criteria:** List investigative techniques used to comprehend illicit drug users and pushers.

**Measurement Criteria:** Define the organization and role of the Drug Investigative Unit.

**Measurement Criteria:** List specialized equipment and aids utilized in drug investigations.

**Measurement Criteria:** Demonstrate knowledge of the use and control of confidential funds.

**Measurement Criteria:** Demonstrate knowledge of undercover operations used to investigate illicit drugs.

**Measurement Criteria:** Plan an illicit drug raid.

**Measurement Criteria:** List precautions to take regarding illicit drug laboratories and officer safety.

**Measurement Criteria:** List smuggling techniques and methods used for illicit drug distribution.

**Measurement Criteria:** Describe criminal patrol procedures and practices to reduce illicit drug use.

**Measurement Criteria:** State characteristics of illicit drug couriers and criminals involved with narcotics.

**Measurement Criteria:** Demonstrate knowledge of evidence collection, handling, and crime scene processing.

**Measurement Criteria:** Demonstrate roadside interviewing and interrogation techniques.
Pathway Topic: Technical Skills

**Measurement Criteria:** Demonstrate vehicle search techniques.

**Measurement Criteria:** Demonstrate knowledge of drug detection by K-9 units.

**Pathway KS Statement:** Present testimony in legal proceedings as a law enforcement officer.

**Performance Element:** Prepare and testify in court providing factual information from reports and eyewitnesses.

**Measurement Criteria:** List activities an officer should complete to ensure proper preparation for court.

**Measurement Criteria:** Explain the procedures used to contact witnesses to appear in court.

**Measurement Criteria:** Explain the duties of the court probation officer/liaison officer.

**Measurement Criteria:** List the proper attire for an officer expected to testify in court.

**Measurement Criteria:** State what an officer is allowed to testify to when on the witness stand.

**Measurement Criteria:** List the two purposes of cross-examination.

**Pathway KS Statement:** Develop the skills used to operate RADAR speed-measuring equipment to control traffic.

**Performance Element:** Gain knowledge of and develop skills to operate RADAR speed-measuring equipment.

**Measurement Criteria:** Identify the manufacture, model, components, features, and functions of each “RADAR” speed-measuring instrument used in traffic control.

**Measurement Criteria:** Demonstrate the ability to perform pre-operational accuracy checks of each “RADAR” speed-measuring instrument used in traffic control.

Pathway Topic: Problem Solving and Critical Thinking

**Pathway KS Statement:** Use of Force.

**Performance Element:** Demonstrate an understanding of the proper use of deadly force.

**Measurement Criteria:** Quote the guidelines and restrictions imposed by the Federal and State governments.

**Measurement Criteria:** State the importance of following departmental policy.

**Measurement Criteria:** Give examples of situations where Use of Deadly Force is authorized.

**Measurement Criteria:** Provide Supreme Court cases dictating the use of Deadly Force.

**Measurement Criteria:** Understand the Use of Force Continuum.

**Performance Element:** Understand the Use of Force Continuum.

**Measurement Criteria:** State the levels of force from the lowest to the highest.

**Measurement Criteria:** List police officer's equipment considered soft empty hand.

**Measurement Criteria:** List police officer's equipment considered hard empty hand.

**Measurement Criteria:** List police officer's techniques considered soft impact.

**Measurement Criteria:** List police officer's techniques considered hard impact.
Pathway Topic: Problem Solving and Critical Thinking

Measurement Criteria: List police officer's equipment considered lethal force.

Measurement Criteria: Provide appropriate responses to each level of Use Of Force.
PATHWAY: Legal Services

Pathway Topic: Communications

Pathway KS Statement: *Use of listening skills to better manage receipt of orally communicated information.*

Performance Element: Apply active listening skills to obtain and clarify information provided in oral communications.

Measurement Criteria: Paraphrase and repeat information to confirm understanding.
Measurement Criteria: Record and summarize information in written notes.
Measurement Criteria: Ask questions to seek or confirm understanding.
Measurement Criteria: Contribute relevant comments to improve presentation and discussion information.

Pathway KS Statement: *Use verbal and oral communications skills to demonstrate academic preparation.*

Performance Element: Display effective use of grammar to demonstrate effective verbal and oral communication skills.

Measurement Criteria: Demonstrate appropriate usage of grammar, diction, and sentence structure.
Measurement Criteria: Use references and quoted material properly.

Performance Element: Deliver formal and extemporaneous presentations to demonstrate organizational strategy and delivery skill.

Measurement Criteria: Communicate main ideas and supporting facts to achieve purpose of communication.
Measurement Criteria: Use visual aids and presentation technology to support formal presentations.
Measurement Criteria: Use proper organization and structure to achieve coherence.
Measurement Criteria: Use technical terms and concepts correctly.
Measurement Criteria: Use correct grammar and sentence structure.

Pathway KS Statement: *Interpret nonverbal communication messages to discern facts.*

Performance Element: Use visual and vocal cues to comprehend information received from body language, eye movement, voice tone and voice inflection.

Measurement Criteria: Interpret body language clues.
Measurement Criteria: Recognize eye movement clues.
Measurement Criteria: Listen to voice tone, speed, volume, and inflection.

Pathway KS Statement: *Write accomplished materials to demonstrate specific academic writing strategies.*

Performance Element: Write coherent, focused, and well-reasoned arguments with a defined perspective to create reports and letters.

Measurement Criteria: Structure ideas and arguments in a persuasive manner supported with relevant examples.
Measurement Criteria: Develop written materials by using research strategies.
Measurement Criteria: Design letters that accomplish stated objective.
Measurement Criteria: Create a log of activities for a given project.
Measurement Criteria: Create progress reports that detail factual information.
Pathway Topic:  Problem Solving and Critical Thinking

Pathway KS Statement:  Use critical thinking skills to create solutions to problems.

Performance Element:  Use logical constructions to formulate ideas, proposals, and solutions to problems.

Measurement Criteria:  State the problem in clear terms.
Measurement Criteria:  Distinguish between inductive and deductive reasoning.
Measurement Criteria:  Research and analyze pertinent information.
Measurement Criteria:  Develop and evaluate alternative solutions.
Measurement Criteria:  Use persuasive techniques to advocate one alternative solution.

Performance Element:  Exercise logic and reasoning to analyze and evaluate ideas, proposals, and solutions to problems.

Measurement Criteria:  Evaluate the underlying assumptions.
Measurement Criteria:  Evaluate the logic and reasoning used to develop a solution.
Measurement Criteria:  Formulate strategies used in common situations to inform, persuade, or entertain.
Measurement Criteria:  Create arguments based on facts, laws, or regulations.
Measurement Criteria:  Use parallel arguments to advocate two opposing solutions.

Pathway Topic:  Information Technology Applications

Pathway KS Statement:  Research, produce, and file data to demonstrate skills with information technology tools.

Performance Element:  Perform computerized research to produce documents and statistical data.

Measurement Criteria:  Produce word based documents.
Measurement Criteria:  Demonstrate web-based search techniques.
Measurement Criteria:  Use legal authorities and references.
Measurement Criteria:  Create an analysis of statistical data.

Performance Element:  Use word processing and presentation software to produce documents.

Measurement Criteria:  Demonstrate basic keyboarding skills.
Measurement Criteria:  Create file storage and retrieval systems.
Measurement Criteria:  Develop and use presentation software.

Pathway Topic:  Systems

Pathway KS Statement:  Consult appropriate references to use legal terminology effectively.

Performance Element:  Use written examples to define legal terminology.

Measurement Criteria:  Define and use selected legal terms.
Measurement Criteria:  Provide examples of legal terminology in writing.

Pathway Topic:  Ethics and Professional Responsibility

Pathway KS Statement:  Practice personal, ethical behavior to demonstrate commitment to professional ethics and legal responsibilities.

Performance Element:  Examine real world situations to discuss legal ethics and the appropriate code of professional conduct.
Law, Public Safety and Security

Pathway Topic: Ethics and Professional Responsibility

Measurement Criteria: Cite authority for ethic behavior.
Measurement Criteria: Describe an approach to a real world situation.
Measurement Criteria: Practice professional responsibility.
Measurement Criteria: Provide examples of disciplinary procedures for the 15 legal specialty careers.
Measurement Criteria: Discuss the role of civility in legal services.
Measurement Criteria: Practice ethical behavior.

Pathway Topic: Technical Skills

Pathway KS Statement: Research reliable sources to demonstrate the technical knowledge and skills required to pursue the full range of careers for the pathway.

Performance Element: Examine both benefits and disadvantages of the entire range of legal services.
Measurement Criteria: Provide common characteristics and sources of specific information for each of the 15 specialty careers.
Measurement Criteria: Discuss the benefits and disadvantages for selection of an area of specialization in legal careers.
Measurement Criteria: Differentiate between the plaintiff and defendant in civil cases.
Measurement Criteria: Differentiate between the prosecution and the defendant in criminal cases.
Measurement Criteria: Differentiate between transactional law and trial law.
Measurement Criteria: Identify legal specialty careers that do not require a law degree.

Performance Element: Describe the process of a jury trial.
Measurement Criteria: Describe discovery techniques and procedures.
Measurement Criteria: Explain the reason for the rules of evidence and civil procedure.
Measurement Criteria: State the purpose of jury selection.
Measurement Criteria: Identify the major elements of a jury trial.
Measurement Criteria: Explain the purpose of each major element of a jury trial.
Measurement Criteria: Conduct a mock trial.
Measurement Criteria: Discuss the common myths concerning jurors.

Pathway Topic: Academic Foundations

Pathway KS Statement: Pursue required education to demonstrate academic foundations are complete for the cluster specific career.

Performance Element: Provide documentation to indicate Graduation, Certification or Licensure.
Measurement Criteria: Receipt of Diploma, Certificate or License.

Pathway Topic: Safety, Health and Environment

Pathway KS Statement: Help maintain a safe workplace to demonstrate personal commitment to safety, health and environmental policies and procedures.

Performance Element: Perform regular inspections and records to maintain
Pathway Topic: Safety, Health and Environment

knowledge of organizational safety, health, and environmental management policies and procedures.

Measurement Criteria: Follow organizational policies and procedures.
Measurement Criteria: Educate and orient other employees.
Measurement Criteria: Maintain a safe work area.
Measurement Criteria: Identify and describe workplace hazards.
Measurement Criteria: Perform regular inspections to maintain compliance.
Measurement Criteria: Maintain documentation on compliance.
Measurement Criteria: Identify and report health, safety, and environmental problems.
Measurement Criteria: Participate in accident/incident investigations.

Pathway Topic: Leadership and Teamwork

Pathway KS Statement: Take on leadership responsibilities to demonstrate the knowledge and skills to collaborate in projects and work activities.

Performance Element: Organize team involvement to provide leadership qualities within a group environment.

Measurement Criteria: Able to assume leadership role when assigned such responsibilities.
Measurement Criteria: Work with others to develop and achieve team goals.
Measurement Criteria: Promote involvement of and use of team members.
Measurement Criteria: Delegate responsibility to others and maintain accountability for results.

Performance Element: Use people skills to collaborate in work projects.

Measurement Criteria: Identify purpose of team and each member’s role.
Measurement Criteria: Develop understanding of cultural difference among team members.
Measurement Criteria: Set basic standards of conduct among the group.
Measurement Criteria: Demonstrate commitment to team goals.
Measurement Criteria: Use conflict resolution skills.
Measurement Criteria: Use negotiation and persuasive argument skills.
Measurement Criteria: Use problem solving and organizational skills.
Measurement Criteria: Provide constructive criticism and praise.

Pathway Topic: American Political System

Pathway KS Statement: Detail activities in branches of government to explain the role of the legislative, judicial, and executive branches of government.

Performance Element: Identify functions of various courts to understand the differences in the legislative, judicial, and executive branches of government.

Measurement Criteria: Provide the major steps a bill must complete to become law.
Measurement Criteria: Define legal “checks and balances.”
Measurement Criteria: Describe the differences between judicial, legislative and executive branches of government.
Measurement Criteria: Differentiate among the functions of various courts within our legal system.
Pathway Topic: American Political System

**Measurement Criteria:** Demonstrate the differences between laws, rules and regulations.

**Measurement Criteria:** Distinguish between the U.S. legal system and foreign systems.