UNIT TITLE/CLUSTER: Hospitality and Recreation

OBJECTIVES: Upon completion of this unit, the student will be able to:
1. Define the following terms: Hospitality, accommodate, recreation, accommodations
2. List and describe the four job families in this cluster
3. Identify five careers in this cluster
4. Explain what it would be like to work at a career in this cluster
5. Evaluate their own interest in this cluster as designed in an activity provided by the instructor.
6. Identify skills common to many careers in this cluster.

SITUATION: 30 Students

TIME ALLOCATED FOR UNIT: 5 Classes, 80 min.

CLUSTERS WHICH LESSON WILL CUT ACROSS
1. Public Service 2. Transportation 3. Health

OCCUPATIONS CHOSEN FOR STUDY WITHIN THE FAMILY:

REFERENCES:
3. School Gym
4. Basketball

ACTIVITIES:
1. Worksheets
2. Word Puzzles
3. Hands-On Activity (Making game plays in basketball)

INTEREST APPROACH:
Ask the class, "What is your favorite thing to do for fun?" "Is it an activity such as going to the movies or dancing?" Today, we are going to begin a study of jobs involving those kinds of activities, the kind where you get paid for having fun!
Day One

1. Define the Following Terms:
   a. Hospitality
      -the friendly reception
      and treatment of guests
   b. Accomodate
      -to give other people
      something they need or
      want
   c. Recreation
      -anything that restores you
      physically or mentally
      -anything that gives you
      relaxation
   d. Accomodations
      -places where you stay when
      you go on a trip

2. List and Describe the four job families in this cluster
   a. Travel Bureau
      -provide information on
      traveling
   b. Transportation
      -provide services for
      traveler comfort
   c. Natural Resources Recreation
      -preserve natural sources
      of recreation
   d. Public, Industrial, and Private Recreation
      -performing and arranging
      recreation and entertainment

*Summary
1. Define Terms
2. List and Describe the four job families
<table>
<thead>
<tr>
<th>Information</th>
<th>Teaching Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Identify five careers this cluster</td>
<td>3. -Presentation</td>
</tr>
<tr>
<td>a. Travel Agent</td>
<td>-Teacher Led</td>
</tr>
<tr>
<td>-give advice to customers</td>
<td>-Stop Along the way 15.1</td>
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<tr>
<td>b. Flight Attendant</td>
<td>4. -Teacher Led</td>
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<tr>
<td>-Instruct Passengers</td>
<td>Discussion</td>
</tr>
<tr>
<td>c. Athletic Director</td>
<td>-Stops Along the way 15.4</td>
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<tr>
<td>d. Professional Athlete</td>
<td></td>
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<tr>
<td>4. Explain what it would be like to work at a career in this cluster</td>
<td>*Summary</td>
</tr>
<tr>
<td>*Summary</td>
<td>1. List five careers in this cluster</td>
</tr>
<tr>
<td>1. List five careers in this cluster</td>
<td>Teacher Led Discussion</td>
</tr>
<tr>
<td>WHO You’d Be</td>
<td>WHAT You’d Do</td>
</tr>
<tr>
<td>----------------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Travel agent</td>
<td>Give advice to customers, make arrangements for transportation, hotels, car rentals, and tours</td>
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<tr>
<td>Flight attendant</td>
<td>Instruct passengers; answer questions, distribute magazines and pillows, help care for small children, serve meals and drinks, be prepared to give first aid; assist passengers in emergency, if needed</td>
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<tr>
<td>Amusement and recreation attendant</td>
<td>Schedule use of recreation facilities, give out equipment, collect fees</td>
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<tr>
<td>Athletic director</td>
<td>Plan and direct athletic activities, including publicity, preparing budgets, and supervising coaches</td>
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<tr>
<td>Acrobat</td>
<td>Entertain audiences by performing difficult feats involving leaping, tumbling, and balancing</td>
</tr>
<tr>
<td>Information</td>
<td>Teaching Procedures</td>
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<tr>
<td>*See activity format on next page</td>
<td>*See activity format on next page</td>
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</tbody>
</table>
TITLE OF ACTIVITY: Techniques of Coaching

DESCRIPTION OF ACTIVITY: Students will develop a play to be used in a basketball game.

OBJECTIVES: Upon completion of this activity the students should be able to:
1. Learn skills common to many careers in the Hospitality and Recreation career.
2. Evaluate their own interest in Hospitality and Recreation Careers.

TIME REQUIRED TO COMPLETE: 2 Class Periods, 80 min.

POINTS POSSIBLE: 50 Points

TOOLS, MATERIALS, AND SUPPLIES REQUIRED:
1. School Gym
2. Basketball
3. Whistle
4. Game Rules

PROCEDURES/STEPS
1. Have each student participate as a team player and as a coach.
2. They will participate as a coach in at least one play.
3. This will be accomplished when they teach the players the play they developed.

DISCUSSION QUESTIONS:
Have students evaluate their suitability for employment in those careers simulated in this activity.
Essay:
I. Using the space below define the following terms.
   1. hospitality and recreation cluster
   2. hospitality
   3. recreation
   4. accommodate

II. Using the space below identify five careers in this cluster.
   5.
   6.
   7.
   8.
   9.

III. Complete the following questions.
    List two fast growing occupations in this cluster.
    10.
    11.
    List two slow growing occupations in this cluster.
    12.
    13.
List two ways this cluster differs from the other fourteen clusters.

19. 

20. 