UNIT TITLE/CLUSTER: MAKING DECISIONS--CHAPTER 5

MAIN IDEA/JOBT FAMILY: MAKING DECISIONS IS AN IMPORTANT SKILL THAT CAN BE LEARNED.

SITUATION: CLASS PROFILE

TOTAL NO. 20 REGULAR 15 DISADVANTAGED 5 HANDICAPPED 0
OTHER N/A
TIME ALLOCATED FOR UNIT: 5 PERIODS

SUPPORTING IDEAS (2 EACH) /SPECIFIC OCCUPATIONS IN THE FAMILY (3 OR MORE):
1. THE MORE YOU DISCOVER ABOUT YOUR INTERESTS AND YOUR PERSONALITY, THE EASIER YOUR DECISIONS WILL BECOME
2. THE MORE YOU KNOW ABOUT MAKING DECISIONS, THE MORE SUCCESSFUL YOU WILL BE IN MAKING DECISIONS.

REFERENCES AND OTHER RESOURCES (TM. HO, HOA WORKSHEETS):
TEXTBOOK TEACHER'S MANUAL
WORKBOOK

MATERIALS & SUPPLIES:
MATERIALS AND SUPPLIES NEEDED FOR HANDS-ON-ACTIVITY LISTED ON ATTACHED PAGE

ACTIVITIES (LIST):
1. 5.1 DECISION-MAKING, PAGE 42 IN WORKBOOK
2. 5.5 VALUES AND DECISIONS, PAGE 46 IN WORKBOOK
3. 5.6 WHAT ARE YOUR CHOICES, PAGE 47 IN WORKBOOK
4. 5.7 DECISIONS--THE DOMINO EFFECT, PAGE 48 IN WORKBOOK
5. 5.8 SEVEN STEPS TO A DECISION, PAGE 49 IN WORKBOOK
6. 5.10 YOUR TENATATIVE CAREER DECISION, PAGE 52 IN WORKBOOK
7. COMPLETE "IMPROVING YOUR CAREER VOCABULARY" AND "FINDING THE FACTS", PAGE 92 IN TEXT BOOK
8. LOOKING IN THE REARVIEW MIRROR:CHAPTER 5.11, PAGE 52 IN WORKBOOK
9. HANDS-ON ACTIVITY--ROLE-PLAYING DECISION-MAKING

OBJECTIVES: UPON COMPLETION OF THIS UNIT, THE STUDENT WILL BE ABLE TO:
1. DEFINE THE TERMS LISTED UNDER "NEW CAREER TERMS" ON PAGE 79 IN TEXTBOOK--YOUR CAREER ADVENTURE
2. EXPLAIN WHY DECISION MAKING CAN BE DIFFICULT.
3. EXPLAIN THE IMPORTANCE OF CAREER DECISION MAKING
4. LIST AND DESCRIBE THE SEVEN STEPS IN THE DECISION-MAKING PROCESS.
5. GIVE AN EXAMPLE OF HOW SOMEONE CAN USE THE DECISION-MAKING PROCESS TO MAKE CAREER DECISIONS.
6. LIST AND DESCRIBE SEVEN HINTS FOR MAKING WISE DECISIONS
7. MAKE A TENATATIVE CAREER CHOICE
CLUSTERS WHICH LESSON WILL CUT ACROSS: N/A

OCCUPATIONS CHOSEN FOR STUDY WITHIN THE FAMILY: N/A

RELATED ACADEMIC CAREERS: N/A

MOTIVATIONAL ACTIVITY/LINKAGE/INTEREST APPROACH:
INTRODUCE THIS CHAPTER BY HELPING THE STUDENTS REALIZE THAT THEY ALREADY MAKE MANY DECISIONS. ASK, "WHEN YOUR ALARM WENT OFF THIS MORNING, OR WHEN SOMEONE CALLED YOU TO GET UP, DID YOU DO SO WILLINGLY OR DID YOU HAVE TO BE 'PULLED' OUT OF BED?" "HOW DID YOU KNOW WHAT CLOTHES TO WEAR?" "DID YOU EAT BREAKFAST?" "HOW DID YOU GET TO SCHOOL?" "DID YOU GET HERE WITH ALL THE BOOKS AND SUPPLIES YOU NEED FOR THIS CLASS?" "WHAT IS THE PROCESS CALLED ABOUT FINDING THE ANSWERS TO THESE QUESTIONS?" "THESE DECISIONS WERE MADE TODAY ALREADY--EITHER BY YOU OR BY SOMEONE FOR YOU. COULD YOU HAVE MADE BETTER DECISIONS TODAY? DO YOU THINK YOU HAVE SOME VERY IMPORTANT DECISIONS TO MAKE DURING THE REST OF THE DAY? THIS WEEK? THIS YEAR? IN THE NEAR FUTURE? TODAY, WE WILL BEGIN LEARNING THAT THERE ARE SOME GUIDELINES TO HELP YOU IN THIS DECISION-MAKING PROCESS." (TM-20)
1. WHY ARE DECISIONS DIFFICULT TO MAKE?
   * THERE MAY BE TOO MANY CHOICES
     YOU CAN'T AFFORD EVERYTHING
     YOU "WANT IT ALL"

2. WHY IS CAREER DECISION-MAKING IMPORTANT?
   * IT WILL HELP YOU MAKE ALL OF
     YOUR IMPORTANT CAREER DECISIONS
     IT WILL INCREASE YOUR CHANCES OF
     MAKING THE RIGHT CHOICES

3. LIST AND DESCRIBE THE SEVEN STEPS OF DECISION-MAKING PROCESS
   * 1. DEFINE WHAT YOU NEED OR WANT--
      TRY TO DECIDE WHAT IS ESSENTIAL
      TO SURVIVE AND WHAT IS LUXURIES
   2. LOOK CAREFULLY AT YOUR RESOURCES--
      WHAT DO YOU HAVE AVAILABLE TO GET
      WHAT YOU WANT
   3. IDENTIFY YOUR CHOICES--
      BE AWARE OF ALL YOUR OPTIONS
   4. GATHER INFORMATION ON ALL YOUR CHOICES--
      CONSIDER ADVANTAGES AND DISADVANTAGES OF YOUR CHOICES
   5. EVALUATE AND COMPARE YOUR CHOICES--
      USE INFORMATION TO JUDGE YOUR OPTIONS
   6. MAKE YOUR DECISION--
      WHICH ONE WILL GET YOU WHAT YOU WANT
   7. MAKE A PLAN TO GET STARTED--
      HOW ARE YOU GOING TO ACHIEVE WHAT YOU WANT

4. DEFINE:
   - DECISION
   - CHOICE
   - DECISION-MAKING PROCESS
   - THE METHOD YOU FOLLOW WHEN YOU MAKE A DECISION
   - RESOURCE
   - EVERYTHING YOU HAVE AVAILABLE TO YOU TO GET WHAT YOU WANT
- EVALUATE
  * TO JUDGE THE VALUE OR WORTH OF SOMETHING
- PLAN
  * A METHOD FOR ACHIEVING SOMETHING
- TENTATIVE
  * ONE THAT YOU KNOW YOU MAY CHANGE LATER

5. HOW CAN SOMEONE USE THE DECISION MAKING PROCESS TO MAKE CAREER DECISIONS
   * 1. START THINKING ABOUT A CAREER
   2. THINK ABOUT WHAT YOU ALREADY KNOW
   3. IDENTIFY YOUR CHOICES
   4. GATHER INFORMATION ABOUT YOUR CHOICES
   5. REVIEW CHOICES WITH COUNSELOR
   6. REVIEW YOUR CHOICES
   7. DISCUSS YOUR DECISION WITH YOUR COUNSELOR

6. NAME AND DESCRIBE SEVEN HINTS FOR MAKING WISE DECISIONS
   * 1. REMEMBER THAT OTHER PEOPLE, SUCH AS YOUR FRIENDS AND PARENTS, WILL PUT PRESSURE ON YOU TO DO WHAT THEY WANT YOU TO DO
   2. DON’T BE AFRAID OF FAILURE
   3. PAY ATTENTION TO THE DECISIONS YOU MAKE EVERY DAY
   4. REMEMBER THAT DECISION HAVE GOOD AND BAD OUTCOMES
   5. ACCEPT THE OUTCOME
   6. REMEMBER, YOU CAN CHANGE DECISION
   7. DON’T DEPEND ON LUCK
REVIEW/SUMMARY QUESTIONS/ACTIVITIES:
1. 5.11 LOOKING IN THE REARVIEW MIRROR, PAGE 53 IN WORKBOOK
2. "IMPROVING YOUR CAREER VOCABULARY", PAGE 92 IN TEXTBOOK
3. "FINDING THE FACTS", PAGE 92 IN TEXTBOOK

FOLLOW-UP ACTIVITIES:
1. GIVE STUDENTS SOME HYPOTHETICAL DECISION SITUATIONS (#2, PAGE 86-TEXTBOOK). HAVE THEM LIST ALL THE RESOURCES THEY'D HAVE AVAILABLE TO THEM FOR EACH DECISION. DISCUSS THE LISTS IN CLASS.
2. HAVE STUDENTS WRITE TWO CHOICES IN A PERSONAL DECISION AT THE TOP OF A SHEET OF PAPER. THEN HAVE THEM LIST EITHER REAL OR IMAGINED CONTRASTING CONSEQUENCES THAT COULD RESULT FROM THE TWO CHOICES.
3. HAVE EACH STUDENT MAKE A LIST OF 4 OR 5 DECISIONS THEY HAVE THOUGHT ABOUT MAKING BUT HAVE BEEN AFRAID TO MAKE. POINT OUT THAT AVOIDING A DECISION IS REALLY ONE WAY OF MAKING A DECISION. THEN HAVE THEM GO THROUGH THE DECISION-MAKING PROCESS TO SEE IF THEY SHOULD GO AHEAD WITH THE DECISION.
TITLE OF ACTIVITY: ROLE PLAYING DECISION-MAKING

DESCRIPTION OF ACTIVITY: THE STUDENT WILL ROLEPLAY (WITHIN A GROUP) A SITUATION INVOLVING MAKING AN IMPORTANT DECISION FOR A TEENAGER

OBJECTIVE(S): AT THE COMPLETION OF THIS ACTIVITY, THE STUDENT WILL BE ABLE TO:
1. IDENTIFY THE STEPS OF DECISION-MAKING AS PRESENTED IN THE ROLEPLAYING SITUATION PRESENTED IN CLASS

TIME REQUIRED TO COMPLETE: 1 CLASS PERIOD

POINTS POSSIBLE: 50 POINTS

TOOLS, MATERIALS, AND SUPPLIES REQUIRED:
1. PAPER
2. PEN OR PENCIL
3. TEXTBOOK

PROCEDURES/STEPS:

BEFORE YOU BEGIN:
1. DIVIDE THE CLASS INTO GROUPS TO WRITE A ROLE-PLAY SITUATION THAT REQUIRES MAKING AN IMPORTANT DECISION FOR A TEENAGER
2. EXPLAIN THAT THE SCRIPT MUST USE INCLUDE USING ALL THE STEPS IN DECISION MAKING
3. THE SCRIPT MUST INCLUDE THE RESULT OF THE DECISION

STEP-BY-STEP PROCEDURE
1. THE GROUP WILL DECIDE WHAT DECISION IS TO BE MADE
2. THE PARTS WILL BE DECIDED FOR EACH GROUP MEMBER
3. EACH STEP OF THE DECISION MAKING PROCESS WILL BE IDENTIFIED (NOT OUT LOUD—FOR GROUP TO MAKE SURE THAT EACH STEP IS INCLUDED)
4. GROUP WILL MAKE SURE THAT THE RESULT OF THE DECISION IS SHOWN

DISCUSSION QUESTIONS:
1. DID THE PERSON USE THE STEPS TO MAKE A DECISION?
2. DID THEY MAKE GOOD USE OF THEIR RESOURCES? (INFORMATION AVAILABLE—ASK FOR HELP FROM TEACHER, PARENT, OR ADMINISTRATOR—RECOGNIZE OPTIONS)
3. WAS THERE ONLY ONE "RIGHT" DECISION IN THIS SITUATION?

EVALUATION CRITERIA:

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<th>POINTS POSSIBLE</th>
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<td>COMPLETION IN ALLOTED TIME</td>
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POSSIBLE SCHEDULE

MONDAY---INTREST APPROACH
LESSON CONTENT #1, #2, #3
ACTIVITY 5.1,

TUESDAY---LESSON CONTENT #4
ACTIVITY 5.5, 5.6

WEDNESDAY-LESSON CONTENT #5, #6
ACTIVITY 5.7, 5.8

THURSDAY--REVIEW AND SUMMARY
ACTIVITY 5.10, 5.11
IMPROVING YOUR CAREER VOCABULARY
FINDING THE FACTS

FRIDAY----HANDS ON ACTIVITY