# ASU - Instrumentation/Arranging Fall 1999

### Dr. Crist

## Six Steps in Planning the Choral Arrangement

From Arthur E. Ostrander's Contemporary Choral Arranging

#### I. Initial Considerations

- A. Who will sing the arrangement?
  - 1. What are their vocal ranges?
  - 2. what are the strengths and weaknesses of the group in terms of range, rhythm, pitch, voice independence.
- B. Musical source
  - 1. Is the text suitable for the group?
  - 2. Are the vocal demands suitable for the group?

### II. Detailed Study of the Musical Source.

- A. Text
  - 1. Who is talking?
  - 2. To whom is he/she talking?
  - 3. Where and under what circumstances is he/she talking?
  - 4. What is the overriding message?
  - 5. What emotions are being expressed?
  - 6. Do any of the above change from verse to verse?
- B. Melodic Form Three Main Types:
  - Sectional (AABA or ABA) Each section has a separate line of text and are each eight measures in length. The material of B contrasts A.
  - 2. Strophic a single melody is repeated several times as the verses.
  - 3. Strophic with Refrain a refrain that repeats text and melody follows each strophe.
- C. Pitch and Rhythmic Organization May have a strong effect on texture and accompaniment.
  - 1. Melody
    - a) How wide is the range?
    - b) Is the melody essentially conjunct or disjunct?
    - c) Is there a perceivable contour?
  - 2. Rhythm
    - a) What is the appropriate tempo?
    - b) Is there a preponderance of slower or faster rhythmic values?
    - c) Is there rhythmic continuity?
    - d) Are there continual breaks in the rhythmic flow?

# III. Planning the Form - the overall form will be governed primarily by the form of the source material.

- A. Sectional Form (AABA)
  - The body of the arrangement may simply contain all four sections of the source material.
  - 2. In a moderate to fast tempo the entire AABA or final BA may be repeated with contrasting treatment.
- B. Strophic
  - 1. You do not have to include all the verses.
- C. Strophic with Refrain
  - 1. All verses do not need to be included
  - 2. Variety may be introduced by skipping an occasional refrain and linking two verses.

#### IV. The Contribution of Musical Elements to Form Delineation.

- A. Texture the most important element of change in a choral arrangement.
  - 1. Use one texture for every 4-8 measures in a slow tempo (8-16 measures in a fast tempo).
  - 2. Begin with simple textures and lead to more complex ones.
- B. Accompaniment
  - 1. Provides contrast in mood, key, tempo, meter, or style.
  - 2. The accompaniment does not change as frequently as the choral texture.
- C. Dynamics
  - 1. Used less frequently than texture and accompaniment.
  - 2. Reflects changes in mood and text.
- D. Key
- 1. Used infrequently.
- 2. For a "lift," modulate up a 2nd or 3rd for the final section.
- E. Tempo
  - 1. Used infrequently.
  - 2. The text may suggest a tempo change.

### V. Application of Musical Elements to Specific Forms.

- A. Sectional (AABA)
  - 1. Texture
    - a) A different texture distinguishes each section (simple to more complex).
    - b) The original texture may be repeated at the end.
  - 2. Accompaniment
    - a) The opening A sections stay the same.
    - b) B contrasts.
    - c) If BA repeats, AABA may use a similar accompaniment throughout with the repeated BA changed.
  - 3. Dynamics
    - a) Reflect the mood of the text.
  - 4. Key
- a) If BA is repeated, the final A section may be in a new key.
- 5. Tempo
  - a) If BA is repeated, a new tempo may be used.
- B. Sectional
  - 1. Texture
    - a) Change texture for each verse (simple to complex).
    - b) The first texture may be restated at the end.
  - 2. Accompaniment
    - a) A single accompaniment pattern may be used for the first few verses.
    - b) The later verses may have a separate accompaniment.
  - 3. Dynamics
    - a) Reflects the mood of the text.
    - b) May change for each verse
  - 4. Key
- a) Use with the final verse to create a climax.
- 5. Tempó
  - a) Last verse or a verse that has a text that needs particular highlighting may involve tempo change.

### C. Sectional with Refrain

- 1. Texture
  - a) Change for each verse (simple to complex). The refrain will have the same texture as the verse which precedes it.
  - b) The final refrain may have some change to signal climax and conclusion.
- 2. Accompaniment
  - a) Verses and refrains have the same accompaniment.
  - b) Verses may be grouped with same accompaniment.
- 3. Dynamics
  - a) Reflect the mood of the text.
  - b) The refrain has one dynamic throughout.
- 4. Key
- a) The final verse and refrain may be in a different key.
- b) The final refrain only may be in a different key.
- 5. Tempo
  - a) The final verse and refrain may be in a different tempo.
  - b) The final refrain only may be in a different tempo.

### VI. Adding Introductions and Endings

- 1. Add after the body of the arrangement is completed.
- 2. Determine the role of the introduction and ending. How do they contribute to the form of the arrangement's body.
- 3. Derive the material from the choral or accompanimental material from within the body of the arrangement.