## Dictation Self Test 4 - Student Sheet

Part 1. Rhythmic Dictation. Write the rhythms you hear. [1 pt/rhythm]





Part 2. Fill in the missing rhythms. [1 pt/rhythm]



Part 3. Rhythm Error Detection. Circle the rhythmic erros in the following exercises. [1 pt/error]



Part 4. Conjunct or Disjunct Melody. Determine whether the following melodies involve conjunct or disjunct motion. [4 pts each]

- 1. Conjunct Disjunct
- 2. Conjunct Disjunct
- 3. Conjunct Disjunct

for each is given. Before each exercise, you will hear the complete scale. Realize each by writing the actual pitches in the staff to the right. Supply a key signature. [1 pt/pitch; 1 pt/realization] 1. G major \_\_\_\_ \_\_\_ \_\_\_ 2. D minor \_\_\_\_ \_\_\_ 3. G minor \_\_\_\_ \_\_\_ \_\_\_ Part 6. Interval ID. You will hear fifteen intervals. Each will be played "block-broken upwardsblock." Write the name of the interval you hear. All simple intervals are possible (m2, M2, m3, M3, P4, TT, P5, m6, M6, m7, M7, P8). [1 pt each] 1. \_ 2. \_\_\_ 3. \_\_\_ 4. \_\_\_ 5. \_\_\_ 6. \_\_\_\_ 7. \_\_\_ 8. \_\_\_ 9. \_\_\_ 10. \_\_\_ 11. \_\_\_\_ 12. \_\_\_ 13. \_\_\_ 14. \_\_\_ 15. \_\_\_ Part 7. Melodic Dictation. Write the pitches and rhythms you hear. The first pitch is given. [1 pt/pitch; 2 pts/measure, all or nothing, for rhythm]

Part 5. Scale Degree ID. In each exercise below, identify the scale degree for each note. The key